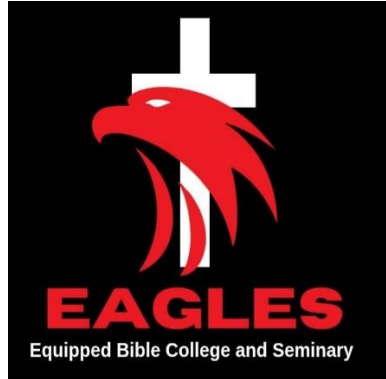




STUDENT HANDBOOK

2025-2027

**SPIRIT
EMPOWER
SOAR**



Equipped Bible College and Seminary
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Equipped Bible College and Seminary
is registered in the
State of Oklahoma, County Oklahoma
and doing business under
Equipped Ministries, Inc.
73-1450946
A tax-exempt nonprofit religious organization



PRESIDENT'S ADDRESS

Welcome to Equipped Bible College and Seminary (EBCS), a distinctive institution dedicated to nurturing spiritual growth, empowerment, and personal achievement. We believe education transcends mere academic knowledge; it encompasses personal transformation and the establishment of a strong foundation in faith and purpose. Our thoughtfully designed curriculum blends comprehensive coursework, practical application, and spiritual formation harmoniously.

Our hands-on training opportunities are a cornerstone of our educational approach, equipping students with real-world experience to navigate the challenges of their careers. Through internships, community service projects, and collaborative learning experiences, students not only apply their knowledge in practical settings but also develop essential skills such as critical thinking, problem-solving, and effective communication.

Education acts as a crucial gateway to a myriad of opportunities, offering individuals the essential knowledge and skills necessary to thrive in various aspects of life. When this educational journey is coupled with the rich infusion of faith and godly principles, it transforms the learning experience into something profoundly impactful. This combination not only deepens understanding but also nurtures the growth of resilient and principled leaders. These leaders, grounded in their values, are empowered to navigate challenges with wisdom, inspire those around them, and contribute positively to their communities. Their decisions are influenced by a strong moral compass, allowing them to create lasting change and uplift others on their paths to success.

My philosophy is that education serves as a gateway to endless opportunities, equipping individuals with the knowledge and skills needed for personal growth and professional achievement. Creating an environment where both servant leaders—those who prioritize the needs of others—and transformational leaders—who inspire change and innovation—can emerge to forge new pathways and make a lasting impact on future generations is the heart of this institution. Equipped Bible College and Seminary is the place where "eagles" take flight!

Blessings,

A handwritten signature in black ink, appearing to read "Marsha Y. Walters".

Bishop Marsha Y. Walters, D.Min, Th.D, D.C.L.
President

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FACULTY & STAFF

Dr. Marsha Walters, President

D.Min., Th.D., D.C.L., M.P.A., Th.M., M.S.S., Th.B, B.S., B.A.

Dr. Yvonne Mayes, Administrator

D.C.L., M.Ed, B.A.

MaToya Fleming, Financial Aid/Scholarships Director

B.A, MSW

Dr. Charlene Kirk, Registrar

D.C.L., M.A.B.S., B.B.A., A.A.S

Dr. Diane Carter, Dean of Academic Affairs

Ed.D, D.C.L., M.Ed., M.B.A., B.B.M., Th.B.

Lisa Chrystal, Recruitment Director

M.C.L., B.A.

Shenedra Wiley, Enrollment Director

B.C.C.M.

Dr. Robin Darden, Alumni President

D.C.L., M.B.A., B.S.

Dr. Ilinda Jackson, Dean of the School of Leadership

B.A., M.A, D.C.L

Dr. Brandon Fleming, Dean of the School of Pastoral Care and Counseling

B.A., M.A., D.C.L

Dr. Marsha Walters, Dean of the School of Theology and Ministry

D.Min., Th.D., D.C.L., M.P.A., Th.M., M.S.S., Th.B, B.S., B.A.

Dr. James D. Adams, Director of Seminary

B.A., M.A, D.C.L.

ACCREDITATION

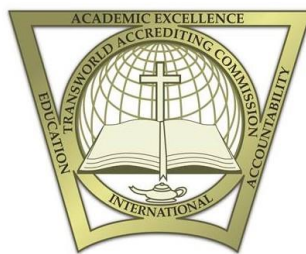
Accreditation is a voluntary process managed by independent agencies, which may not be federally recognized. Different states have varying guidelines for universities, seminaries, and Bible colleges. EBCS does not pursue regional accreditation.

EBCS is accredited by the Transworld Accrediting Commission International (TACI), which supports high standards of Christian scholarship.

For over 35 years, Transworld has served the Christian education community and is recognized as a non-profit educational organization by the IRS. They focus on accountability for education in nontraditional evangelical institutions.

TACI oversees more than 140 member institutions, including schools and colleges, both domestically and internationally. They ensure compliance with standards for governance, resources, policies, faculty, and curriculum. TACI promotes academic excellence and accountability.

For more information about Transworld Accrediting Commission International, visit TransworldAccrediting.com.



Equipped Bible College and Seminary (EBCS)

VISION - Empower individuals to reach their full potential by embracing self-discovery through Christian education.

MISSION – Create a collaborative learning environment that produces knowledgeable and skilled individuals who contribute to and influence various sectors and systems.

OUR DISTINCTIVE

EBCS goes beyond simply providing a degree or advancing an educational goal. It is dedicated to helping students explore and discover their authentic selves, which enables them to present their true identities and purpose to the world.

- We are dedicated to the mission of educating, training, and equipping individuals who feel a divine calling to promote the gospel in their distinctive careers or adventures. Our curriculum is designed to provide students with exceptional education, complemented by practical and insightful hands-on training.
- We are committed to creating an enriched learning environment where theoretical knowledge and real-world experience come together.
- We are dedicated to providing affordable degree programs that capture students' interest and align closely with current industry trends and demands, ensuring a meaningful and relevant educational experience.

OUR BELIEFS

EBCS is a Christian college and embraces the belief in the following:

- We believe that the Bible is God's inspired Word and is profitable for doctrine, reproof, correction, and instruction in righteousness (2 Timothy 3:17).
- We believe in God's progressive revelation and plan over time.
- We believe in one God, eternally existent in three persons, also known as the Trinity or Triune Godhead – God the Father, God the Son, and God the Holy Spirit.
- We believe in God, the Father Almighty, the Author and Creator of all things.
- We believe that Jesus Christ is the Son of God, the Second person in the Godhead of the Trinity or Triune Godhead. We believe that Jesus was and is eternal in His person and nature as the Son of God who was with God at the beginning of creation (John 1:1). We believe that Jesus Christ was born of a virgin called Mary according to the scriptures (Matthew 1:18), thus giving rise to our fundamental belief in the Virgin Birth and all the miraculous events surrounding the phenomenon (Matthew 1:18-25).
- We believe the Holy Spirit is the third person of the Trinity, proceeds from the Father and the Son, is of the same substance, equal in power and glory, and is together with the Father and the Son, to be believed in, obeyed, and worshipped. (John 16:13; Acts 1:8, 8:39).
- We believe God created man as a triune being, comprised of spirit, soul, and body (1 Thessalonians 5:23). We believe that the spirit of man makes him conscious of God, contains his moral conscience and intuition, and is the place of communion with God.

- We believe that man by nature is sinful, has fallen from the glorious and righteous state within which he was created, and has become unrighteous and unholy. Man, therefore, must be restored to the state of holiness from which he has fallen by being born again (John 3:7).
- We believe one must confess faith in Jesus Christ as Lord and Savior. (Roman 10:9-10)
- We believe that Baptism in the Holy Ghost is a distinct and separate experience after conversion and regeneration that empowers the believer to be a witness (Acts 1:8).
- We believe in the second coming of Christ; that He shall come from heaven to earth, personally, bodily, visibly (Acts 1:11; Titus 2:11-13; Matthew 16:27; 24:30; 25:30; Luke 21:27; John 1:14, 17; Titus 2:11) and that the Church, the bride, will be caught up to meet Him in the air (1Thessalonians 4:16-17).
- We believe the Lord's Supper symbolizes the Lord's death and suffering for the benefit and in the place of His people.
- We believe that Water Baptism is necessary as an ordinance of our faith. (Colossians 2:12).

NOTICE OF NONDISCRIMINATORY POLICY

EBCS is committed to fostering an inclusive and diverse learning environment. We proudly admit students from all races, colors, and national or ethnic origins, ensuring everyone can access our institution's full range of rights, privileges, programs, and activities.

Our admissions process is designed to uphold fairness and equity, and we strictly prohibit discrimination based on race, color, sex, age, or national or ethnic origin in the administration of our educational policies, including scholarship and financial assistance programs.

STUDENT REGISTRATION

To be enrolled as a student at EBCS, a person should have at least the equivalent of a high school education or have demonstrated their ability to complete and benefit from our courses. Prospective students may register for admission to EBCS by following the instructions outlined in this catalog.

- **FIRST TIME FRESHMAN**

Applicants who have completed less than 12 hours of college credit are considered "First-time Freshmen."

- **TRANSFER STUDENTS**

Applicants with prior college credit are considered transfer students.

ADMISSION POLICIES

Admission to EBCS is based on academic achievement, demonstrated potential for success in higher education, strong moral character, and a commitment to positively impacting the community or field of study.

EBCS operates on a rolling admission policy, meaning applications are reviewed, and decisions are made on a constant basis as they are received, rather than waiting for a specific deadline. This approach allows applicants to receive admissions decisions promptly, often within a few weeks of submitting all required credentials. Once all materials have been received, the applicant will be notified by email, mail, and/or phone. Admission requirements are subject to change.

ADMISSION

To start the process for enrollment in EBCS the following items must be submitted:

- Application along with a \$50 application fee.
- Photo ID.
- Recommendation letter from a pastor or spiritual mentor/leader.
- Recommendation from a friend.
- Previous school diploma and/or transcripts.
- Student Statement of Faith form.

ADMISSION STATUS

Upon receiving all application materials (application, fees, transcripts, etc.), the application will be reviewed. Notification of admission will be communicated via email within 3-5 business days.

ACADEMIC PROGRAMS & DEGREES

SEMINARY COURSES

(CERTIFICATES AND DIPLOMAS)

- Certificate of Leadership
- Biblical Leadership Certificate
- Ministry Development Diploma

SCHOOL OF MINISTRY

- School of the Prophets
- Apostolic/Prophetic Ministry
- Ministerial License
- Ordination Certificate

EBCS DEGREES

ASSOCIATE'S

- Biblical Studies and Worldview
- Biblical Leadership

BACHELOR'S

- Christian Leadership
- Biblical Leadership
- Christian Counseling and Ministry

MASTER'S

- Christian Leadership
- Biblical Leadership
- Christian Counseling and Pastoral Care

DOCTORAL

- Divinity
- Ministry
- Christian Leadership
- Theology

DEGREE ESTIMATED COST

The chart below **ONLY** represents tuition costs and does **NOT** include other fees associated with enrollment.

PROGRAM	DESIGNATION	CREDIT/UNITS REQUIREMENTS	GPA	TUITION COST	FAST TRACK TUITION
Certificate of Leadership	Certificate	21 units	2.0	\$250.00	
Biblical Leadership Certificate	Certificate	36 units	2.0	\$375.00	
Ministry Development Diploma	Diploma	42 units	2.0	\$500.00	
Ministerial License	Credentials	15 units (EEACAB)	2.0		
Ordination Certificate	Credentials	30 units (EEACAB)	2.0		
Associate-Biblical Studies and Worldview	A.A.B.S.	60	2.0	\$2,100.00	
Associate - Biblical Leadership	A.B.L.	60	2.0	\$1,500.00	
Bachelor – Christian Leadership	B.C.L.	*60	2.0	\$2,700.00	
Bachelor – Biblical Leadership	B.B.L.	*60	2.0	\$2,700.00	
Bachelor – Christian Counseling and Ministry	B.A.C.C.	*60	2.75	\$3,000.00	
Master - Biblical Leadership	M.A.B.L.	*45	2.5	\$2,250.00	\$25 per credit hour
Master - Christian Leadership	M.A.C.L.	*40	2.75	\$2,000.00	\$25 per credit hour
Master – Christian Counseling and Pastoral Care	M.A.P.C.C.	*48	3.00	\$3,120.00	
Doctor - Divinity	D.Div	Honorary Degree	-----	\$1,100.00	
Doctor - Christian Leadership	D.C.L.	*50	3.50	\$3,250.00	\$30 per credit hour
Doctor - Theology	Th.D	*56	3.50	\$4,760.00	\$40 per credit hour
Doctor - Ministry	D.Min	*50	3.0	\$2,250.00	\$25 per credit hour
Correspondence - Associate		60	2.0	\$900.00	\$15 per credit hour
Correspondence - Bachelor		60	2.0	\$1,200.00	\$25 per credit hour

***Bachelor Prerequisites: Associate Degree or Equivalent**

***Master Prerequisites: Bachelor's Degree or Equivalent**

***Doctor Prerequisites: Master's Degree or Equivalent**

REQUIREMENTS

- All applicants must be born-again Christians, demonstrating genuine personal faith and a commitment to the teachings of Jesus Christ.
- Prospective students must have obtained a high school diploma, GED, or an equivalency for admission.
- An application and student statement of faith form must be completed and submitted with the nonrefundable application fee.
- All admissions are subject to final approval by the EBCS enrollment director.

APPLICATION

Prospective students must submit a completely filled-out application form to initiate the admission process. This form must be accurately completed, signed, and submitted in accordance with the guidelines set forth by our institution. By submitting your application, you acknowledge that you understand and agree to adhere to the EBCS code of ethics, and the academic requirements stipulated in the student catalog.

To begin your application for admission, please visit our website at eqbcs.org, where you will find the application form available for download. Review all instructions carefully to ensure your application is submitted correctly.

APPLICATION SUBMISSION

Completed applications may be submitted in three (3) ways:

- Email: ebcsokc@gmail.com
- Mail: 2804 SE 59th Street, Oklahoma City, OK 73129
- Online: Fill out online and upload documents at www.eqbcs.org

PROGRAM ENROLLMENT OPTIONS

EBCS offers three enrollment programs:

- **HYBRID TRACK**

This degree program is offered in a hybrid format, combining campus and online learning. Classes convene one weekend each month, providing students with the opportunity for in-person interaction and collaborative learning. Following each class session, students will have a designated period to complete homework assignments, ensuring ample time to fully grasp the material and prepare for the next class. This structure aims to balance the demands of academic work with the flexibility needed for busy schedules.

- **FAST-TRACK**

The FastTrack program presents an exciting opportunity for individuals who apply and meet the specified requirements. Participants in this program can enroll in up to three classes each month, facilitating an engaging and dynamic learning experience. Classes are thoughtfully scheduled for meeting one weekend each month, allowing students to immerse themselves in face-to-face interactions and collaborative learning with peers. Each class session is designed to impart knowledge, foster relationships, and encourage lively student discussions. Following each session, a structured period is allocated for homework assignments. This dedicated time is crucial, as it empowers students to digest the course material thoroughly, reflect on their learning, and prepare effectively for what lies ahead in the subsequent classes. The FastTrack module is specifically designed for students seeking an accelerated degree path. This program facilitates a quicker route to graduation by allowing participants to streamline their coursework and academic requirements. Currently, the FastTrack option is exclusively available for students pursuing Master's and Doctoral degrees, enabling them to achieve their educational goals more efficiently.

- **CORRESPONDENCE TRACK**

The correspondence program provides a flexible and self-directed learning experience. This allows students to customize their educational journey to fit their needs and schedules. Participants can choose which courses they wish to enroll in, enabling them to focus on subjects that interest them or align with their career goals. Also, students can determine their own pace for completing assignments and progressing through the material, ensuring they have ample time to fully grasp each concept. This program is designed for those who thrive in an independent learning environment and require the ability to balance their studies with other commitments, ultimately leading to the completion of their degree on their terms.

TRANSFER CREDIT REQUESTS

EBCS has established specific guidelines for the transfer of academic credits to ensure a fair and thorough evaluation process:

- *Submission of Official Transcript:* Students requesting the transfer of credits must submit an official transcript from the institution(s) where the courses were completed. This document must reflect all completed coursework and final grades.
- *Comprehensive Course Evaluation:* Each course proposed for transfer will undergo a detailed evaluation. This evaluation will carefully compare several factors, including the course's nature, the content covered, and the level of learning experienced. This process ensures that the transferred courses align closely with EBCS's curriculum standards.
- *Minimum Academic Standards:* To be eligible for credit transfer, the courses must have been completed with a minimum grade point average of 2.0. Also, students must have earned a letter grade of "C" or higher in each course being submitted for transfer consideration.
- *Notification of Transfer Status:* Once the official transcript(s) has been thoroughly reviewed, the student will receive a notification regarding the outcome of their transfer credit request. This notification will provide details about which credits were accepted and any further steps that may be required.

LIFE EXPERIENCE CREDITS

Applicants are required to submit a comprehensive life experience portfolio. This portfolio should include a detailed curriculum vitae that outlines their professional and academic achievements and letters of recommendation from credible sources who can attest to their experience and contributions.

TUITION AND FEES

The financial details presented are exclusively for Hybrid Students. For financial information about FastTrack or Correspondence programs, please contact the EBCS office.

Application	\$50.00	Official Transcript	\$15.00
Registration	\$100.00	Unofficial Transcript	\$5.00
Matriculation Fee	\$150.00	Copies per page	\$0.05
Administration Fee	\$100.00	Lab Fee (yearly)	\$25.00
Master Enrollment Essay Fee	\$25.00	School Photo ID	\$15.00
Doctorate Enrollment Essay Fee	\$25.00	Associate per cd hr	\$35.00 (A.A.B.S)
Life Experience Portfolio Assessment Fee	\$150.00	Associate per cd hr	\$25.00 (A.B.L)
Life Experience Credit per cd hr (up to 60)	\$10.00	Bachelor per cd hr	\$45.00 (B.C.L)
Library Fee	\$20.00	Bachelor per cd hr	\$45.00 (B.B.L.)
Switching Majors Fee	\$50.00	Bachelor per cd hr	\$50.00 (B.A.C.C.)
Reinstatement Fee	\$75.00	Master per cd hr	\$50.00 (M.A.B.L)
Insufficient Funds Check Fee	\$35.00	Master per cd hr	\$65.00 (M.A.P.C.C)
Dissertation Project Fee	\$100.00	Master per cd hr	\$50.00 (M.A.C.L.)
Thesis Project Fee	\$75.00	Doctorate per cd hr	\$45.00 (D.Min)
Apply for Graduation Fees Associate	\$25.00	Doctorate per cd hr	\$65.00 (D.C.L)
Apply for Graduation Fees Bachelor	\$50.00	Doctorate per cd hr	\$85.00 (Th.d)
Apply for Graduation Fees Master	\$65.00	Doctorate Honorary	\$1,100 (D.Div)
Apply for Graduation Fees Doctorate	\$65.00	Correspondence per cd hr	\$25.00

TUITION/FEES PAYMENT POLICY

PAYMENT POLICY

- Application Fees are due upon application. Applications submitted without the appropriate application fee will not be processed until the fee is paid.
- Tuition is due before the commencement of classwork. Students who choose to pay tuition in monthly installments must make their first payment before beginning coursework. Subsequent installments will be billed on the first day of each month until the balance is paid in full.
- Monthly installments are due regardless of the progress a student makes in any particular month. A late fee of \$20.00 per month will be assessed on the 15th day of each month for any unpaid installment. If a student's account becomes more than 60 days past due, a final notice will be issued. If the account balance is not brought current before the 90th day, the student's account will be closed. The amount due prior to account closure will include (i) any outstanding balance before closure and (ii) unpaid tuition in the amount of \$1,600.00, less than the sum of monthly payments made prior to closure. Student accounts closed due to payment default may be reinstated by paying the full outstanding amount.

PAYMENT PLANS

EBCS offers several plans to pay for their education. All plans are interest-free:

- Pay in full (**15% discount**)
- Pay in three monthly installments (5% discount)
- Pay over several months

Payment Options

- **Credit Card** –
- **Personal Check, Cashier's Check or Money Order** – Please make payable to EQM, INC.
- **Bank Transfer** – via Zelle (eqm@equippedministries.com)
- **Cash app**- \$EQBCS

We do not accept cash tuition payments at this time.

TRANSCRIPT REQUEST

Students wishing to obtain an official transcript or an unofficial course record from EBCS must complete a Transcript Request Form. This form serves as a formal request for their academic records. Also, it is important to include the appropriate fees associated with the requested copies. Ensuring that all necessary information and payments are submitted will help expedite the processing of the request. To ensure the privacy of student information, the request must be in writing and be signed by the student.

REFUND POLICY

If you choose to drop or withdraw from a course after you have registered and/or been admitted to EBCS, it is essential to follow the proper procedures to ensure that you can receive a refund. This process begins

with completing the appropriate forms, typically available at the Registrar's office. Once you have filled out the forms, you must seek approval from the Registrar.

Students are entitled to a refund if they officially withdraw from the enrolled EBCS academic program. The withdrawal request must be submitted in writing, and the official withdrawal date will be determined based on when EBCS receives the written request. Accordingly, the refund amount for tuition will be calculated based on that date. Enrollment fees are non-refundable beyond the required three working days for notification. Payment refunds will be issued according to the following criteria:

- 80% up to the end of 10 days
- 60% up to the end of 15 days
- 40% up to the end of 20 days
- 20% up to the end of 30 days
- No refund after 30 days

**Please note that there is a deadline for changing your enrollment status. You can drop or change courses up to one week before the class is set to start. If you wait until after this deadline to drop a course, you will not be eligible for any refund; in this case, you will lose all funds that could have been refunded. It is advisable to be aware of these deadlines and procedures to avoid financial loss.

FINANCIAL AID AND SCHOLARSHIPS

EBCS offers scholarships to eligible students. The student may apply for scholarships by submitting an application form by the scholarship deadline. Any scholarship awarded will be applied directly to the tuition balance, and the remaining amount will be the responsibility of the student.

Work Study

- EBCS offers a generous 40% discount to a select number of work-study students who are enrolled full-time in either a bachelor's or master's degree program. To qualify, students must maintain their status as full-time learners while participating in the work-study program. This initiative is designed to support students in managing their educational expenses while gaining valuable work experience. For additional information and to apply for this discount contact our administrative offices.

Family

- EBCS offers a generous family discount of 45% for families enrolling in the same semester. This discount is applicable when two or more individuals from the same household register for classes. To take advantage of this offer, simply ensure that all eligible family members complete their enrollment during the same semester term. This initiative aims to support and encourage families to learn together and make education more affordable.
- EBCS offers scholarships to eligible students. The student may apply for scholarships by submitting an application form by the scholarship deadline.
- Any scholarship awarded will be applied directly to the tuition balance, and the remaining amount will be the responsibility of the student.

ACADEMIC POLICIES AND PROCEDURES

Our institution is firmly anchored in Biblical principles, creating an academic environment that fosters spiritual growth and high expectations for all students. We are committed to providing comprehensive support for your educational endeavors, ensuring you have the resources and guidance to succeed.

Our mission goes beyond academics; we aim to assist students in their spiritual and personal journeys. We welcome and support students from all denominational backgrounds, helping them align their education with their personal faith and aspirations. We understand that each student's path is unique, and we are here to help guide you toward your goals.

To maintain a safe and effective learning environment, we enforce a zero-tolerance policy regarding substance abuse on our campus and in all affiliated facilities. This commitment to safety ensures that all students can focus on their education without the distractions and dangers associated with drug and alcohol use. If a student fails to adhere to classroom rules or engages in substance abuse, they will be dismissed.

Academic integrity is of utmost importance. If a student does not meet the grade requirements for any course, they will be required to retake the course in order to achieve a passing grade. We are dedicated to your success, and our courses are designed with efficiency and thoroughness in mind. On average, students find that by dedicating their time and effort to their studies with discipline and focus, they can complete their degree within the degree assessment time frame.

Ultimately, the degree you earn here is not just a testament to your hard work; it is a qualification aimed at serving a greater purpose, dedicated to advancing the mission of the Kingdom of God. We encourage you to embrace this journey and put forth your best effort, knowing that we are here to support you every step of the way.

TEXTBOOK POLICY

Students are expected to gather their own textbooks, ensuring they are well-prepared for the academic journey ahead.

STUDENT RIGHTS AND RESPONSIBILITIES

EBCS is committed to empowering students through Christian education, creating an environment where individuals can discover their true potential and purpose. This section outlines the rights and responsibilities of students to ensure a respectful, safe, and productive learning environment that aligns with EBCS's vision and mission.

By embracing and adhering to these rights and responsibilities, students at EBCS play a vital role in fostering a vibrant academic and spiritual community. EBCS is committed to supporting each student's educational and faith journeys, ensuring that students are well-prepared to impact diverse sectors and systems with the knowledge and skills that they have gained.

STUDENT RIGHTS

- *Education:* Students have the right to high-quality education that integrates biblical principles with academic excellence. This education is supported by resources that foster academic and spiritual growth, ensuring a comprehensive learning experience.

- *Respect and Inclusion:* Students have the right to be treated with respect and dignity in a safe, inclusive, and supportive environment free from discrimination, harassment, and intimidation. This commitment extends to all students, regardless of race, color, sex, age, or national or ethnic origin, as EBCS promotes a culture where diversity is celebrated and every individual is valued.
- *Freedom of Expression:* Students are encouraged to express their thoughts and ideas freely and respectfully, provided they do so in a manner that aligns with the Christian values upheld by EBCS.
- *Privacy:* Students are entitled to privacy regarding their personal information and academic records, safeguarded by relevant laws and institutional policies. This ensures that all student data is handled with the utmost confidentiality and integrity and only shared with authorized individuals or entities.
- *Spiritual Growth:* Students have the right to experience opportunities for spiritual growth and development, supported by EBCS's commitment to fostering a Christian learning environment.
- *Academic Support and Resources:* Students have the right to access a comprehensive range of support services, including academic advising, counseling, career guidance, and other academic resources necessary for their educational success at EBCS.
- *Appeal:* Students have the right to appeal academic or disciplinary decisions and to address grievances and concerns through established procedures that ensure a fair and transparent process.

STUDENT RESPONSIBILITIES

- *Commitment to Christian Values:* Students are responsible for embodying and upholding Christian values in all aspects of their lives. This commitment is integral to our community and reflects our shared beliefs and mission.
- *Academic Integrity:* Students are expected to uphold the highest standards of honesty and integrity in all academic endeavors. This includes diligently avoiding plagiarism, cheating, and any other forms of academic misconduct. It is essential for students to engage in ethical scholarship, ensuring that all work submitted is their own and properly acknowledges the contributions and ideas of others.
- *Respect to Others:* Students are responsible for demonstrating respect, consideration, and courtesy towards fellow students, faculty, and staff, thereby contributing positively to a collaborative environment and fostering a community of mutual respect.
- *Adherence to Policies:* Students are responsible for familiarizing themselves with, understanding, and adhering to all EBCS policies, including those related to conduct, attendance, academic performance, and classroom behavior.

- *Active Participation:* Students are expected to take an active role in their education by consistently attending classes, fully engaging with their coursework, and thoughtfully contributing to class discussion. They should contribute to a dynamic and inclusive learning experience through active involvement in classes and related activities.
- *Financial Responsibility:* Students are required to fulfill their financial obligations by making timely payments of tuition and fees. It is essential that they familiarize themselves with and adhere to the financial policies and deadlines set forth by EBCS.

STUDENT GRADES

Grading Scale Letter grades, as well as numerical grades, are issued to students completing course requirements and are reflected on grade reports. Only letter grades are posted to official records. Letter grades are used to compute grade point averages.

Grades and grade points are based on the following official grading scale:

<u>Numerical Grade</u>	<u>Letter Grade</u>	<u>Grade Point</u>
90-100	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
0-59	F	0.0

GRADE POINT AVERAGE

A specific grade point average (GPA) must be maintained to earn a degree. Grade point averages are computed by adding the grade points for each grade and dividing the result by the total number of courses taken.

WITHDRAWAL

Students who wish to withdraw from EBCS should submit a written request to the Administrative Office at ebcsok@org. Please review the refund policy regarding financial responsibilities and the withdraw policy.

TERMINATION

EBCS maintains the right to terminate a student’s enrollment under the following circumstances:

- *Academic Performance:* A student may face termination if they receive failing grades (typically defined as a grade of “F” or its equivalent) in more than 25% of their assigned coursework. This policy aims to ensure students meet the academic standards necessary for their educational development.
- *Attendance Requirements:* Students are required to attend at least 75% of all scheduled lectures and classes. Failing to meet this attendance threshold may lead to enrollment termination, as consistent class participation is crucial for successful learning outcomes.
- *Financial Responsibilities:* Students must remain current on all tuition and fees. Those who are delinquent, meaning they have outstanding balances or have failed to fulfill payment agreements, may be subject to termination of their enrollment.

- *Tardiness Policy:* Excessive tardiness, defined as repeated late arrivals to class, can also be grounds for termination. Promptness is essential for maintaining a productive learning environment.
- *Behavioral Conduct:* Students are expected to conduct themselves in a manner that aligns with EBCS's philosophy and goals, both inside and outside the classroom. Any behavior that is disruptive, disrespectful, or inconsistent with EBCS's values may lead to disciplinary action, including the possibility of enrollment termination.
- *Plagiarism:* Students are expected to cite all sources used in their academic work according to the appropriate style guide. Any instance of plagiarism will be considered a violation of EBCS's academic integrity policy and may result in disciplinary action, including a failing grade on the assignment, a failing grade in the course, or other consequences as determined by the faculty and administration. Plagiarism is the act of using another person's work, ideas, or words without proper acknowledgment, including copying text directly from a source, paraphrasing without citation, or submitting work obtained from another student or online source without proper attribution.

This detailed policy is in place to promote a conducive learning atmosphere and ensure the integrity of the academic community.

If a student has personal or financial difficulties, or if a problem develops concerning any aspect of EBCS, the student should consult with the academic dean immediately. Difficulties should not be allowed to grow until they become insurmountable. The EBCS faculty is prepared to do everything possible to prepare the student for success.

GRADUATION

All degrees conferred by EBCS, located in Oklahoma City, Oklahoma, adhere to the following comprehensive graduation requirements:

To be eligible for graduation, a student must fulfill the following criteria:

To initiate the graduation process, students are required to complete a graduation application. This involves filling out the necessary forms and paying the corresponding graduation fees, which vary depending on the level of degree being pursued. For detailed information regarding the specific fee amount, students should refer to the tuition and fee schedule provided by EBCS. Make sure to adhere to any deadlines to ensure a smooth graduation process.

- *Completion of Required Courses:* The student must successfully complete all required courses pertinent to the degree they are pursuing. This includes both the core courses and any electives that are necessary for the degree program.
- *Credit Hour Requirements:* It is essential that the student earns the designated number of credit hours required for the specific degree they are seeking. The minimum credit hours required are:

Bachelor's degrees require at least 120 credit hours
 Master's degrees require at least 45 credit hours

Doctor's degrees require at least 50 credit hours

Each academic program has its own credit hour threshold, so students should refer to their program guidelines.

- *Attendance Policy:* Students must attend at least 75% of the scheduled lecture hours (or an equivalent format) for every subject. This attendance criterion ensures that students engage adequately with course material and participate in discussions and collaborative learning.
- *Assignment Completion:* All assignments must be completed and submitted with a passing grade of at least a "C-" or higher. This requirement emphasizes the importance of maintaining a satisfactory academic performance throughout the course.
- *Field Assignments:* Any field assignments that are stipulated by the course syllabus must be satisfactorily completed. These assignments may include practical experiences related to the subject matter, and successful completion is crucial for demonstrating the application of knowledge.
- *Financial Obligations:* All required tuition and fees must be paid in full before graduation. This includes ensuring that there are no outstanding balances that could affect the student's eligibility.
- *Graduation Fee:* It is important to note that a graduation fee is applicable. The fee is set at \$150.00 for undergraduate students and \$300.00 for graduate students. The release of final transcripts and diplomas will be contingent upon the payment of the graduation fee, ensuring that all financial obligations are met before receiving these important documents.

Students should ensure that they understand and comply with these requirements to achieve a successful graduation from EBCS.

SEMINARY COURSES: CERTIFICATES AND DIPLOMAS

EBCS is currently offering a Certificate in Leadership and Ministry Diploma. To enroll and be accepted into this program, you must meet the following criteria:

CERTIFICATE OF LEADERSHIP – 21 UNITS

1. Submit an application along with a \$25 application fee.
2. Provide a photo ID.
3. Agree to the EBCS and EEA Statement of Faith forms.

Class Code	Course	Course Description
CL100-004	Self-Discovery	This class is designed to help explore and understand one's identity and purpose. Through engaging discussions and reflective activities, the course helps students uncover essential insights about themselves, gaining clarity on what drives them and how they can lead effectively. It provides the guidance and support needed on your journey of self-discovery.
CL101-004	Leadership Discovery	This class is purposefully crafted to facilitate a deep exploration of individual leadership styles. Through a series of dynamic discussions and introspective activities, students will embark on a journey of self-discovery, revealing critical insights about their approaches to leadership.
CL102-004	Understanding Leadership	This class is dedicated to exploring various leadership theories and practices in-depth. Students will engage with different models of leadership, analyze their applications in real-world scenarios, and develop a better understanding of how effective leadership can influence organizations and teams.
CL103-004	Kingdom Leadership	This class will explore a range of biblical leadership models, patterns, and theories, analyzing their distinct characteristics and principles and comparing them with contemporary leadership styles. This examination aims to deepen the understanding of how biblical teachings can inform and enhance effective leadership in today's world.
WKSCL-005	Becoming a Leader	This uplifting five-hour workshop is designed to inspire, ignite, and propel students toward discovering and embracing their God-given purpose. This experience will feature engaging activities, interactive discussions, and powerful reflections, all aimed at helping students uncover their unique path and potential.

BIBLICAL LEADERSHIP CERTIFICATE – 36 UNITS

1. Submit an application along with a \$25 application fee.
2. Provide a photo ID.
3. Agree to the EBCS and EEA Statement of Faith forms.

Class Code	Course	Course Description
BL100-004	Systematic Theology	This course provides an introduction to systematic theology, exploring essential topics such as the nature and role of the Holy Spirit, the significance of salvation, and the function and purpose of the church.
BL101-004	Hermeneutics	This course offers an introduction to interpreting biblical passages, emphasizing the importance of understanding their historical, cultural, grammatical, and theological contexts.
BL102-004	Six Foundational Doctrine	This course will provide an exploration of the six foundational teachings outlined in Hebrews Chapter 6. Participants will explore the principles of Repentance, examining its significance in the spiritual journey; Faith toward God, emphasizing the importance of trust in the divine; and Baptism, discussing its role as a vital rite of initiation. The course will also cover the Laying on of Hands, a practice rich in meaning and healing; the concept of Resurrection, which offers hope and renewal; and finally, Eternal Judgment, exploring the implications of moral accountability and the life to come.
BL103-004	Principle of Leadership	This course offers a comprehensive introduction to the dynamic field of leadership. Students will explore their individual leadership philosophies and analyze how these beliefs shape their leadership styles. The course aims to equip students with a deeper understanding of what it means to lead in today's world.
WKSCL-020	Becoming a Leader	This uplifting five-hour workshop is designed to inspire, ignite, and propel students toward discovering and embracing their God-given purpose. This experience will feature engaging activities, interactive discussions, and powerful reflections, all aimed at helping students uncover their unique path and potential.

MINISTRY DEVELOPMENT DIPLOMA – 42 UNITS

1. Submit an application along with a \$50 application fee.
2. Provide a photo ID.
3. Agree to the EBCS and EEA Statement of Faith forms.

Class Code	Course	Course Description
MD100-004	Self-Discovery	This class is designed to help explore and understand one's identity and purpose. Through engaging discussions and reflective activities, the course helps students uncover essential insights about themselves, gaining clarity on what drives them and how they can lead effectively.
MD101-004	Leadership Discovery	This class is purposefully crafted to facilitate a deep exploration of individual leadership styles. Through a series of dynamic discussions and introspective activities, students will embark on a journey of self-discovery, revealing critical insights about their approaches to leadership.
MD102-004	Understanding Leadership	This class is dedicated to exploring various leadership theories and practices in-depth. Students will engage with different models of leadership, analyze their applications in real-world scenarios, and develop a better understanding of how effective leadership can influence organizations and teams.
MD103-004	Kingdom Leadership	This class will explore a range of biblical leadership models, patterns, and theories, analyzing their distinct characteristics and principles and comparing them with contemporary leadership styles.
MD104-004	Synoptic Gospels	This course will explore the life, ministry, and teachings of the historical Jesus as depicted in the Synoptic Gospels—Matthew, Mark, and Luke.
MD105-004	Book of Acts	This course offers an in-depth examination of the Book of Acts, focusing on its significance in establishing and expanding the early church, guided by the authority of the resurrected Christ.
MD106-004	Life of Christ	This course details a chronological exploration of the life of Christ on Earth, meticulously derived from a harmony of the Gospel accounts. It aims to immerse students in a comprehensive understanding of the Lord's ministry, allowing them to connect any segment of the Gospel narratives to the specific location, time, and context in which these significant events unfolded.
MD107-004	Life of Paul	This course offers an in-depth examination of the themes and arguments presented in each of the Apostle Paul's epistles. It also analyzes their chronological context within the Book of Acts and the Apostle's personal life. Throughout the course, students will engage with key texts and important scholarly literature related to Pauline studies, providing a comprehensive understanding of Paul's contributions to Christian theology and early church history.
MD108-004	Servant Leadership	This course aims to introduce students to the study and application of servant leadership. It will cover concepts and tools that help serving leaders empower and equip all organizational stakeholders.
WKSMD-006	Iconic Minister	This insightful six-hour workshop will explore crucial themes such as integrity, character development, duties, and responsibilities in the ministry context. Students will discuss ethical principles and the profound call to serve, all aimed at fostering personal growth and professional excellence in a ministry setting.

LICENSING

Equipped Bible College and Seminary (EBCS) collaborates with the Embassy Ecclesiastical Affairs College of Apostles and Bishops (EEACAB) to provide licensing for ministers. To obtain this important credential, applicants must submit a comprehensive application form, which includes a detailed account of their qualifications and experience. Along with the application, a nonrefundable fee of \$75.00 is required. Also, candidates must meet specific criteria to be accepted into the minister's program. Please refer to the following requirements.

- Application along with a \$75 application fee
 - Photo ID.
 - Recommendation letter from a pastor or spiritual mentor/leader.
 - Recommendation from a friend.
 - Submit a character letter from a pastor, mentor, or family member.
 - Must have at least 3 years of ministry experience
 - You must be a born-again believer
 - Agree with the EBCS and EEACAB Statement of Faith forms.
- **MINISTERIAL LICENSE**
To qualify for a ministerial license, individuals must enroll in and successfully complete a minimum of 15 class units with EEACAB. This program is designed to provide the necessary knowledge and skills essential for effective ministry.
 - **ORDINATION**
To qualify for ordination, individuals must enroll in and successfully complete a minimum of 30 class units with EEACAB. This program is designed to provide the necessary knowledge and skills essential for effective ministry.
 - **BISHOPRIC**
To be appointed as a bishop in the Lord's Church, candidates must fulfill several key requirements.
 - You must enroll in EEACAB and successfully complete a total of 45 academic units. This coursework is designed to provide the necessary theological and practical knowledge essential for church leadership.
 - You will need to participate in a twelve-month internship. This internship offers hands-on experience in a church setting, allowing you to apply your learning in real-world situations and develop your pastoral skills.
 - You must pass the Bishop's Board Examination administered by EEACAB. This examination assesses your understanding of church doctrine, leadership principles, and pastoral responsibilities. Meeting all these requirements is crucial for achieving the role of Bishop within the Church.

SCHOOL OF MINISTRY FOR APOSTLES AND PROPHETS

The School of Apostles and Prophets offers courses aimed at helping individuals enhance their spiritual gifts and prophetic skills. The courses foster a deeper connection with God and equip students with the necessary understanding concerning the apostolic and prophetic. To enroll in the School of Ministry and for more information, please contact the EBCS administrative offices.

EQUIPPED BIBLE COLLEGE AND SEMINARY DEGREES:

- **Associates**

An associate degree is a two-year undergraduate college qualification that represents a student's initial step into higher education following high school graduation. This degree is designed to provide students with foundational knowledge and essential skills in a specific field of study or career path. Pursuing an associate degree can lead to enhanced employment opportunities, further education, or specialized training.

Associate programs offer a comprehensive curriculum that usually encompasses core foundational courses in mathematics, natural sciences, humanities, and social sciences, providing students with a well-rounded education. Students may also explore specialized courses tailored to their chosen field, such as business administration, healthcare, information technology, or the arts.

In addition to theoretical learning, associate degree programs often emphasize practical training through hands-on experiences, laboratory work, and internships. This approach not only enhances students' understanding of the material but also equips them with valuable skills that are highly sought after by employers.

- **Bachelors**

A bachelor's degree is a prestigious academic qualification awarded to individuals who successfully complete a structured college or university program, which typically spans four years. To earn this degree, students must accumulate at least 120 credits, which are gained by completing a combination of required core courses, chosen electives, and, often, a major or concentration in a specific field such as business, engineering, education, or the arts.

Throughout the program, students not only study theoretical concepts but also engage in practical applications through assignments, projects, and collaborative work. Many programs incorporate experiential learning opportunities, such as internships, clinical placements, or research projects, which provide students with valuable real-world experience and help them build professional networks.

A bachelor's degree not only equips graduates with specialized knowledge and skills relevant to their chosen field but also develops important transferable skills such as critical thinking, effective communication, and problem-solving—all of which are highly sought after by employers.

- **Masters**

A master's degree is an advanced academic credential that signifies a student's in-depth knowledge and specialized skills in a particular field of study. This graduate degree is typically pursued after completing a bachelor's degree and requires students to engage in rigorous coursework, research, and practical applications related to their chosen discipline.

Master's programs often involve a combination of theoretical learning and hands-on experience, allowing students to develop critical thinking, analytical, and problem-solving skills. Also, many programs may require students to complete a thesis or capstone project, which demonstrates their

ability to conduct independent research and contribute to their field. A master's degree can enhance career opportunities, increase earning potential, and provide a competitive edge in the job market.

- **Doctoral**

A doctorate is the pinnacle of academic achievement, representing the culmination of years of intensive study and research. This prestigious degree signifies that an individual has not only acquired an extensive and nuanced understanding of their chosen field or discipline but has also contributed original insights to the body of knowledge.

The journey toward earning a doctorate typically begins with rigorous coursework, where students engage deeply with advanced theories and methodologies. This academic foundation is essential as it prepares them for the challenges of independent research. Central to the doctoral process is the dissertation or thesis, a substantial piece of original research that reflects the candidate's intellectual rigor and creativity. This work often requires months or even years of dedication, involving the collection and analysis of data, alongside a thorough review of existing literature.

Earning a doctorate is not just about acquiring knowledge; it also emphasizes the development of critical thinking skills, the ability to articulate complex ideas clearly, and the competence to engage with a community of scholars. Overall, this journey is a testament to the individual's commitment to advancing their field and their readiness to contribute meaningfully to academic and professional discussions.

ASSOCIATE

EBCS currently offers two associate degrees.

Biblical Studies and Worldview

Biblical Leadership

ASSOCIATE OF ARTS BIBLICAL STUDIES

The Associate of Arts in Biblical Studies and Worldview Degree is a two-year program for those passionate about deepening their understanding of scripture and its principles. The engaging and comprehensive curriculum covers a broad range of biblical topics and emphasizes applying this knowledge in everyday life. Students will explore theological concepts, historical contexts, and ethical frameworks shaping their moral compass. Through critical thinking and reflective study, participants will cultivate a profound spiritual foundation, equipping them to navigate modern challenges with integrity and faith.

Earning this degree will take 54 credit hours and 6 hours of electives.

Degree Courses

MGT	000-2	Goals, Priorities, Attitudes
PHIL	001-3	Ethics I
MGT	002-3	Church Finance
PSY	003-3	Research Methods
SPCH	004-2	Introduction to Public Speaking
EDUC	005-3	Introduction to Christian Education
PMIN	103-3	Preparation for Ministry I
PMIN	104-3	Preparation for Ministry II
BIBL	101-2	Synoptic Gospels 101
BIBL	102-3	Understanding Biblical Doctrines
BIBL	105-3	Old Testament Survey I
BIBL	106-3	Old Testament Survey II
BIBL	107-3	Life of Christ
BIBL	108-3	Six Principles of the Doctrine of Christ
HIST	006-3	Understanding Catechism
BIBL	203-3	New Testament Survey I
PHIL	204-3	Christian Philosophy
THEO	206-3	Western Culture & World Religions I
THEO	207-3	Western Culture & World Religions II
ELECTIVES: 6		

- **60 credit hours are required, with a 2.0 GPA on a scale of 4.0.**

ASSOCIATE OF ARTS BIBLICAL LEADERSHIP

The Associate of Arts in Biblical Leadership is a dynamic two-year program tailored for individuals with a keen interest in exploring the intricacies of leadership through a biblical lens. This thoughtfully designed curriculum not only captivates students but also provides a comprehensive foundation in essential leadership concepts. Throughout the course, students engage deeply with a diverse array of topics, from theological principles to contemporary leadership theories, all aimed at fostering a profound understanding of effective leadership in various contexts. The program emphasizes practical applications, encouraging students to integrate their learning into their daily lives and communities, thereby equipping them to become influential leaders grounded in faith and wisdom.

Earning this degree will take 54 credit hours and 6 hours of electives.

Degree Courses

MGT 000-2 Goals, Priorities, Attitudes
PHIL 001-3 Ethics I
MGT 002-3 Church Finance
PSY 003-3 Research Methods
SPCH 004-2 Introduction to Public Speaking
EDUC 011-3 Research and Writing
PMIN 109-3 Spiritual Formation
PMIN 110-3 Church Growth
BIBL 101-2 Synoptic Gospels 101
BIBL 102-3 Understanding Biblical Doctrines
BIBL 105-3 Old Testament Survey I
BIBL 106-3 Old Testament Survey II
LEAD 107-3 Leadership of Christ
BUSN 108-3 Organizational Management
LEAD 006-3 Kingdom Leadership Introduction
LEAD 201-3 Principles of Leadership
LEAD 204-3 The Art of Youth Leadership
LEAD 206-3 Leadership Coach
BIBL 207-3 Nehemiah
ELECTIVES: 6

- **60 credit hours are required, with a 2.0 GPA on a scale of 4.0.**

BACHELOR

EBCS currently offers three bachelor's degrees.

Christian Leadership

Biblical Leadership

Christian Counseling and Ministry

BACHELOR OF ARTS CHRISTIAN LEADERSHIP

The **Bachelor of Arts in Christian Leadership** degree is designed to provide students with a comprehensive understanding of Christian leadership principles through a biblical lens. This degree track emphasizes practical applications, guiding students to apply their theological knowledge in real-world scenarios. Students develop the skills necessary to inspire and lead others effectively by integrating their learning into everyday life and community engagement. The curriculum focuses on the foundational aspects of faith and wisdom and prepares students to address contemporary challenges with a servant-leadership approach. Graduates of this program will be equipped to impact various spheres, including the church, nonprofit organizations, and other community initiatives.

Courses needed to earn a degree:

- **52 General Education**
- **23 Electives**

45 CORE COURSES

BIBL	BCL200-3	The Wisdom Books
BIBL	BCL201-3	Pastoral Epistles
PHIL	BCL202-3	Ethics
MIN	BCL207-3	Conflict Management and Resolution
LEAD	BCL208-3	Principles of Leadership II
LEAD	BCL206-3	Servant Leader
MGMT	BCL203-3	Church Administration
HIST	BCL204-3	Church History
BIBL	BCL209-3	Hermeneutics
COMM	BCL210-3	Public Speaking
LEAD	BCL211-3	Pastoral Leadership
LEAD	BCL212-3	Kingdom Leadership
HLTH	BCL213-3	Health and Wellness
BIBL	BCL214-3	New Testament Survey
BUSN	BCL205-3	Strategic Planning

- **120 credit hours are required, with a 2.5 GPA on a scale of 4.0.**

BACHELOR OF ARTS

BIBLICAL LEADERSHIP

The Bachelor of Arts in Biblical Leadership degree is designed to provide students with a comprehensive understanding of leadership principles through a biblical lens. This degree track emphasizes practical applications, guiding students to apply their theological knowledge in real-world scenarios. Students develop the skills necessary to inspire and lead others effectively by integrating their learning into everyday life and community engagement. The curriculum focuses on the foundational aspects of faith and wisdom and prepares students to address contemporary challenges with a transformational leadership approach. Graduates of this program are equipped to become impactful leaders who make meaningful contributions in various spheres, including the church, nonprofit organizations, and other community initiatives.

Courses needed to earn a degree:

- **52 General Education**
- **23 Electives**

45 CORE COURSES

BIBL	BBL200-3	Synoptic Gospels
BIBL	BBL201-3	Pastoral Epistles
PHIL	BBL202-3	Ethics II
MIN	BBL207-3	Conflict Management and Resolution
LEAD	BBL208-3	Principles of Leadership II
LEAD	BBL206-3	Transformation Leadership
THEO	BBL203-3	Systematic Theology I
COMM	BBL204-3	Homiletics
BIBL	BBL209-3	Hermeneutics
BIBL	BBL210-3	Bibliology
LEAD	BBL211-3	Pastoral Leadership
BIBL	BBL212-3	The Six Foundational Doctrines
BIBL	BBL213-3	Old Testament Survey II
BIBL	BBL214-3	New Testament Survey II
BUSN	BBL205-3	Strategic Planning

- **120 credit hours are required, with a 2.5 GPA on a scale of 4.0.**

BACHELOR OF ARTS CHRISTIAN COUNSELING AND MINISTRY

The Bachelor of Arts in Christian Counseling and Ministry degree is comprehensive. Through this comprehensive curriculum, students will gain crucial skills that enable them to provide guidance and support from a biblical foundation, empowering them to effectively minister to individuals and communities. By integrating theological knowledge with practical counseling techniques, graduates will be well-prepared to address the spiritual, emotional, and psychological needs of those they serve, fostering holistic healing and growth.

Courses needed to earn this degree:

- **52 General Education**
- **23 Electives**

45 CORE COURSES

BIBL	BCM200-3	Understanding Prayer
BIBL	BCM201-3	Pastoral Epistles
PHIL	BCM202-3	Ethics II
MIN	BCM207-3	Conflict Management and Resolution
MIN	BCM208-3	Dealing with Anger
THEO	BCM206-3	Theology of Christian Counseling
COUN	BCM203-3	The Five Counseling Theories
PSY	BCM204-3	Psychotherapy Approaches
COUN	BCM209-3	Dynamics of Family Counseling
COUN	BCM210-3	Suicide and Grief Counseling
COUN	BCM211-3	Building Strong Marriages and Families
BIBL	BCM212-3	Living Epistles
BIBL	BCM213-3	Old Testament Survey
BIBL	BCM214-3	New Testament Survey
MHAT	BCM205-3	Mental Health Awareness

- **120 credit hours are required, with a 2.75 GPA on a scale of 4.0.**
-

MASTER

EBCS currently offers three master's degrees.

Christian Leadership

Biblical Leadership

Christian Counseling and Pastoral Care

MASTER OF ARTS CHRISTIAN LEADERSHIP

The Master of Arts in Christian Leadership degree will provide an in-depth exploration of the multifaceted aspects of leadership, including the various theories and practices that inform effective leadership today. The comprehensive curriculum will cover foundational leadership principles and emphasize integrating biblical values and ethics into leadership practices.

45 CREDITS

LEAD	MCL400-3	King David Leadership
LEAD	MCL401-3	The Rise and Fall of Kingdom Empires
BIBL	MCL408-3	Old Testament Prophets
MIN	MCL403-3	Ministerial Ethics & Protocol
LEAD	MCL404-3	Leading and Building like Nehemiah
BIBL	MCL409-4	Biblical Covenants
BIBL	MCL406-3	Book of Acts
MGMT	MCL407-3	Community Engagement
EDCU	MCLT00-20	Thesis Leadership Project

- **45 credit hours are required, with a 2.75 GPA on a scale of 4.0.**
-

MASTER OF ARTS

BIBLICAL LEADERSHIP

The **Master of Arts in Biblical Leadership** degree will provide an in-depth exploration of the multifaceted aspects of leadership, including the various theories and practices that inform effective leadership today. The comprehensive curriculum will cover foundational leadership principles and emphasize integrating biblical values and ethics into leadership practices.

45 CREDITS

PHIL	MBL400-3	Apologetic and Evangelism
MIN	MBL401-3	Dynamics of Kingdom Leadership
PHIL	MBL408-3	The Apostolic and Prophetic Culture Dynamics
PHIL	MBL403-3	Ministerial Ethics & Protocol
BIBL	MBL404-3	Minor and Major Prophets
BIBL	MBL409-4	Biblical Covenants
LEAD	MBL406-3	Book of Esther
MGMT	MBL407-3	Community Engagement
LEAD	MBLT00-20	Thesis Leadership Project

- **45 credit hours are required, with a 2.75 GPA on a scale of 4.0.**
-

MASTER OF ARTS

CHRISTIAN COUNSELING AND PASTORAL CARE

The Master of Arts in Christian Counseling and Pastoral Care degree explores the principles and practices of pastoral care and counseling as they apply within the Christian church context. Participants will explore the emotional and spiritual needs of individuals facing distressing situations, developing a nuanced understanding of compassionately recognizing and responding to these needs. Students will learn a variety of effective communication techniques, emphasizing the importance of active listening to foster trust and open dialogue. The course will cover a range of strategies for providing support in diverse ministry contexts, ensuring that students are well-prepared to meet the unique challenges of different environments.

48 CREDITS

BIBL	MCP410-3	Biblical Counseling I
BIBL	MCP411-3	Biblical Counseling II
PSY	MCP412-3	Psychological Theories II
PSY	MCP413-3	Psychological Theories III
THEO	MCP414-3	Addictive Behaviors
COUN	MCP415-4	Supervised Counseling Practicum I
COUN	MCP416-4	Supervised Counseling Practicum II
COUN	MCP417-3	Marriage & Family Counseling
BIBL	MCP418-3	Pastoral Epistles
BIBL	MCP419-3	Proverbs
HLHT	MCP420-3	Mental Health Aid
EDCU	MCPT00-13	Thesis Project

- **48 credit hours are required, with a 3.00 GPA on a scale of 4.0.**
-

DOCTORAL

EBCS currently offers four doctorate degrees.

Divinity

Christian Leadership

Theology

Ministry

DOCTOR OF DIVINITY

The Doctor of Divinity degree is a highly esteemed credential specifically designed for individuals involved in Christian ministry and leadership roles. This degree recognizes the dedication and achievements of professionals who have made noteworthy contributions to the field through both rigorous theological education and extensive practical experience in various aspects of ministry. The Equipped Bible College and Seminary bestows this honorary degree on those who not only possess advanced knowledge of theological principles but also demonstrate a profound commitment to serving their communities and or congregations.

For more information about this degree and how to apply or recommend a candidate, please contact the EBCS administrative offices.

DOCTOR OF CHRISTIAN LEADERSHIP

The **Doctor of Christian Leadership** program is a distinctive and comprehensive multidisciplinary curriculum designed for individuals who aspire to lead effectively as Christians in diverse environments, such as churches, ministries, and community organizations. This advanced program in Christian Leadership offers a robust education that equips students with in-depth knowledge, spiritual formation, and professional skills necessary for today's complex leadership landscape. By combining rigorous academic instruction with practical applications, the program empowers graduates to navigate the unique challenges and opportunities of 21st-century leadership, fostering personal growth and community impact.

This degree can be completed through the FastTrack program in 12 months or the Hybrid program in 24 months.

Earning this degree will take 35 credit hours and 15 hours of dissertation work.

LEAD	DCL630-3	Rise and Fall of Christian Leaders
MIN	DCL631-3	Church Administration
BUSN	DCL632-4	Organization Leadership and Budgeting
MGMT	DCL633-3	Managerial Leadership
BIBL	DCL634-3	The Book of Proverbs
MIN	DCL635-3	Understanding the Anointing and Spiritual Gifts
HLTH	DCL636-3	Leadership Mental Health Aid
BIBL	DCL637-3	The Book of Jude
LEAD	DCL638-3	Leadership Theories
LEAD	DCL639-3	Leading with a Vision
BUSN	DCL640-4	Non-Profit Organizations Policies
EDUC	DCLD- 15	Dissertation Project

- **50 credit hours are required, with a 3.0 GPA on a scale of 4.0.**
-

DOCTOR OF THEOLOGY

The Doctor of Theology degree is an advanced academic program designed for individuals seeking an in-depth exploration of theological concepts and their historical development within the Christian tradition. This program emphasizes the study of historical theology, systematic theology, and biblical theology, providing students with a comprehensive understanding of the key texts and theological frameworks that have shaped Christian beliefs and practices over the centuries. Students in the Th.D. program will engage rigorously with foundational texts from Scripture, as well as significant historical documents and theological writings. This critical engagement allows for a nuanced understanding of how various interpretations and theological traditions have evolved and influenced contemporary beliefs. The curriculum encourages students to explore different theological disciplines, such as ethics, spirituality, and apologetics, fostering a holistic view of theology as it relates to real-world issues and the church's mission.

This degree can be completed through the FastTrack program in 12 months or the Hybrid program in 24 months.

Earning this degree will take 38 credit hours and 18 hours of dissertation work.

BIBL	THD600-2	Biblical Covenants
BIBL	THD601-3	Old Testament Survey
BIBL	THD602-3	New Testament Survey
BIBL	THD603-3	Hermeneutics
BIBL	THD604-3	Bibliology Theology
THEO	THD605-3	Systematic Theology I
THEO	THD606-3	Systematic Theology II
THEO	THD607-3	Systematic Theology III
THEO	THD608-3	Foundational Doctrines
BIBL	THD609-3	Christian Apologetics
SOC	THD610-3	Denominations in the US
RELS	THD611-3	World Religion and Western Culture
THEO	THD612-3	The Making of a Theologian
THEO	THDD-18	Dissertation Project

- **56 credit hours are required, with a 3.5 GPA on a scale of 4.0.**
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DOCTOR OF MINISTRY

The Doctor of Ministry degree is designed for qualified individuals who seek to deepen their effectiveness in various areas of ministry and leadership. This advanced degree aims to equip participants with specialized skills and knowledge that are essential for navigating the complexities of professional ministry in contemporary contexts. The D.Min. program places a strong emphasis on both spiritual formation and practical application, allowing students to engage critically with current issues facing the Church and society at large. Through a combination of rigorous coursework, experiential learning, and reflective practice, candidates will explore advanced topics in theology, leadership, community engagement, and pastoral care. This degree is particularly beneficial for individuals preparing for roles as leaders in the Church, including ordained ministers, pastoral staff, and church officers. Also, it serves those involved in parachurch organizations—groups that operate alongside traditional churches to provide services and outreach—and those taking on civic leadership roles in their communities. Ultimately, the D.Min. degree aspires to empower leaders to make a significant impact in their spheres of influence by equipping them with the advanced competencies necessary for effective ministry and leadership.

This degree can be completed through the FastTrack program in 12 months or the Hybrid program in 24 months.

Earning this degree will take 32 credit hours and 18 hours of dissertation work.

BIBL	THD600-2	Biblical Covenants
BIBL	THD601-3	Understanding the Sacraments
BIBL	THD602-3	Book of Acts
BIBL	THD603-3	Hermeneutics
HLTH	THD605-3	Leadership Mental Health Aid
EDUC	THD606-3	Christian Education System
MIN	THD607-3	Understanding the Anointing and Spiritual Gifts
MIN	THD608-3	Ministry Leadership
PHIL	THD609-3	Understanding Systems, Cycles, Patterns, and Seasons
SOC	THD610-3	Denominations in the US
THEO	THD612-3	The Making of a Theologian
EDUC	THDD-18	Final Project – 501 (C) 3 For Non-Profit Organizations

- **50 credit hours are required, with a 3.0 GPA on a scale of 4.0.**

COURSE CATALOG

2025 -2027

CERTIFICATE OF LEADERSHIP

CL-100-004 - Self-Discovery: This course is designed to help explore and understand one's identity and purpose. Through engaging discussions and reflective activities, the course helps students uncover essential insights about themselves, gaining clarity on what drives them and how they can lead effectively. It provides the guidance and support needed on your journey of self-discovery.

CL-101-004 - Leadership Discovery: This course is purposefully crafted to facilitate a deep exploration of individual leadership styles. Through a series of dynamic discussions and introspective activities, students will embark on a journey of self-discovery, revealing critical insights about their approaches to leadership.

CL-102-004 -Understanding Leadership: This course is dedicated to exploring various leadership theories and practices in-depth. Students will engage with different models of leadership, analyze their applications in real-world scenarios, and develop a better understanding of how effective leadership can influence organizations and teams.

CL-103-004 - Kingdom Leadership: This course will explore a range of biblical leadership models, patterns, and theories, analyzing their distinct characteristics and principles and comparing them with contemporary leadership styles. This examination aims to deepen the understanding of how biblical teachings can inform and enhance effective leadership in today's world.

WKS-CL-005 - Becoming a Leader: This uplifting five-hour workshop is designed to inspire, ignite, and propel students toward discovering and embracing their God-given purpose. This experience will feature engaging activities, interactive discussions, and powerful reflections, all aimed at helping students uncover their unique path and potential.

BIBLICAL LEADERSHIP CERTIFICATE

BL-100-004 - Systematic Theology: This course provides an introduction to systematic theology, exploring essential topics such as the nature and role of the Holy Spirit, the significance of salvation, and the function and purpose of the church.

BL-101-004 – Hermeneutics: This course offers an introduction to interpreting biblical passages, emphasizing the importance of understanding their historical, cultural, grammatical, and theological contexts.

BL-102-004 - Six Foundational Doctrine: This course will provide an exploration of the six foundational teachings outlined in Hebrews Chapter 6. Participants will explore the principles of Repentance, examining its significance in the spiritual journey; Faith toward God, emphasizing the importance of trust in the divine; and Baptism, discussing its role as a vital rite of initiation. The course will also cover the Laying on of Hands, a practice rich in meaning and healing; the concept of Resurrection, which offers hope and renewal; and finally, Eternal Judgment, exploring the implications of moral accountability and the life to come.

BL-103-004 - Principles of Leadership: This course offers a comprehensive introduction to the dynamic field of leadership. Students will explore their individual leadership philosophies and analyze how these beliefs shape their leadership styles. The course aims to equip students with a deeper understanding of what it means to lead in today's world.

WKS-CL-020 - Becoming a Leader: This uplifting five-hour workshop is designed to inspire, ignite, and propel students toward discovering and embracing their God-given purpose. This experience will feature engaging activities, interactive discussions, and powerful reflections, all aimed at helping students uncover their unique path and potential.

MINISTRY DEVELOPMENT DIPLOMA

MD-100-004 - Self-Discovery: This course is designed to help explore and understand one's identity and purpose. Through engaging discussions and reflective activities, the course helps students uncover essential insights about themselves, gaining clarity on what drives them and how they can lead effectively.

MD-101-004 - Leadership Discovery: This course is purposefully crafted to facilitate a deep exploration of individual leadership styles. Through a series of dynamic discussions and introspective activities, students will embark on a journey of self-discovery, revealing critical insights about their approaches to leadership.

MD-102-004 - Understanding Leadership: This course is dedicated to exploring various leadership theories and practices in-depth. Students will engage with different models of leadership, analyze their applications in real-world scenarios, and develop a better understanding of how effective leadership can influence organizations and teams.

MD-103-004 - Kingdom Leadership: This course will explore a range of biblical leadership models, patterns, and theories, analyzing their distinct characteristics and principles and comparing them with contemporary leadership styles.

MD-104-004 - Synoptic Gospels: This course will explore the life, ministry, and teachings of the historical Jesus as depicted in the Synoptic Gospels—Matthew, Mark, and Luke.

MD-105-004 - Book of Acts: This course offers an in-depth examination of the Book of Acts, focusing on its significance in establishing and expanding the early church, guided by the authority of the resurrected Christ.

MD-106-004 - Life of Christ: This course details a chronological exploration of the life of Christ on Earth, meticulously derived from a harmony of the Gospel accounts. It aims to immerse students in a comprehensive understanding of the Lord's ministry, allowing them to connect any segment of the Gospel narratives to the specific location, time, and context in which these significant events unfolded.

MD-107-004 - Life of Paul: This course offers an in-depth examination of the themes and arguments presented in each of the Apostle Paul's epistles. It also analyzes their chronological context within the Book of Acts and the Apostle's personal life. Throughout the course, students will engage with key texts and important scholarly literature related to Pauline studies, providing a comprehensive understanding of Paul's contributions to Christian theology and early church history.

MD-108-004 - Servant Leadership: This course aims to introduce students to the study and application of servant leadership. It will cover concepts and tools that help serving leaders empower and equip all organizational stakeholders.

WKS-MD-006 - Iconic Minister: This insightful six-hour workshop will explore crucial themes such as integrity, character development, duties, and responsibilities in the ministry context. Students will discuss ethical principles and the profound call to serve, all aimed at fostering personal growth and professional excellence in a ministry setting.

ASSOCIATE OF ARTS BIBLICAL STUDIES

MGT-ABS000-2 - Goals, Priorities and Attitudes: This course promotes self-assessment and self-examination. The course emphasis will be on individual goal setting, personal attitude, and prioritization of goals in relation to truths and aspirations of the student's life.

PHIL-001-3 - Ethics I: This course is an introduction to the philosophical study of morality, including the theory of right and wrong behavior, the theory of value. This course is designed to help students develop their abilities to read, explicate, analyze, and evaluate philosophical literature, write and express themselves well about their own ethical positions, and think critically and analytically about ethical issues.

MGT-ABL002-3 - Church Finance: The course provides an overview of management principles, procedures, techniques, theory, and practice for leading and managing churches and non-profit organizations. Attention will be placed on the unique challenges of setting a budget for non-profit organizations, business finance and accounting.

PSY-003-3 - Research Methods: This course covers key basic principles in academic writing, referencing and citation methods, and background information important to research methodology, including literature searches, forming research questions, ethics, and methodology selection.

SPCH-004-2 - Introduction to Public Speaking: This course provides a foundational understanding of the principles of effective oral communication, with a focus on developing skills in researching, organizing information, crafting speeches, and practicing proper delivery techniques, while building confidence in speaking before an audience. The course focuses on developing basic communication principles and adapting to diverse audiences, while aiming to alleviate speech anxiety and build presentation competence in a variety of settings.

EDUC-005-3 - Introduction to Christian Education: This course provides an overview of the Christian education function in the local church. The emphasis of this course is to give students a general background of the history, philosophy, scope, and need for quality Christian education in the local churches of today.

PMIN-103-3 - Preparation for Ministry I: This course provides a foundational introduction to the theological, biblical, and practical aspects of Christian ministry, focusing on developing a personal understanding of calling, character, and key leadership principles necessary to serve effectively within a church setting, including exploration of biblical texts related to ministry, spiritual gifts, and basic skills for outreach and discipleship.

PMIN-104-3 - Preparation for Ministry II: This course probes deeper into the practical aspects of Christian ministry, building upon foundational theological knowledge by focusing on skills such as leadership development, pastoral care, sermon preparation, congregational engagement, crisis management, ethical decision-making, and real-world application.

BIBL-101-2 - Synoptic Gospels: This course will examine the New Testament Gospels of Matthew, Mark and Luke, with special focus on the distinctive portrait of Jesus that each present. Emphasis will be placed on Christology, with a general introduction to literary, socio-historical and tradition-critical methodologies.

BIBL-102-3 - Understanding Biblical Doctrines: This course provides a comprehensive exploration of key Christian beliefs as outlined in the Bible, examining foundational doctrines like the nature of God, the person of Jesus Christ, salvation, the Holy Spirit, the authority of scripture, and the end times, with a focus on interpreting relevant biblical passages and applying these teachings to daily life; aiming to deepen understanding of core Christian truths and equip students to articulate their faith confidently.

BIBL-105-3 - Old Testament Survey I: This course provides a chronological survey of Old Testament historical, geographical, literary, and basic message of the Old Testament books.

BIBL-106-3 - Old Testament Survey II: This course is the continuation of Old Testament survey covering the historical, geographical, literary, and basic message of the Old Testament books.

BIBL-107-3 - Life of Christ: This course details a chronological exploration of the life of Christ on Earth, meticulously derived from a harmony of the Gospel accounts. It aims to immerse students in a comprehensive understanding of the Lord's ministry, allowing them to connect any segment of the Gospel narratives to the specific location, time, and context in which these significant events unfolded.

BIBL-108-3 - Six Principles of the Doctrine of Christ: This course will provide an exploration of the six foundational teachings outlined in Hebrews Chapter 6. Participants will explore the principles of Repentance, examining its significance in the spiritual journey; Faith toward God, emphasizing the importance of trust in the divine; and Baptism, discussing its role as a vital rite of initiation. The course will also cover the Laying on of Hands, a practice rich in meaning and healing; the concept of Resurrection, which offers hope and renewal; and finally, Eternal Judgment, exploring the implications of moral accountability and the life to come.

HIST-006-3 - Understanding Catechism: This course teaches the fundamental beliefs and practices of a religion, typically focusing on core doctrines, scripture interpretation, sacraments, and Christian living, providing a structured understanding of the faith through study of the official "catechism" text which outlines these key concepts in a systematic way.

BIBL-203-3 - New Testament Survey I: This course provides an overview of the historical, geographical, literary, religious and political context in which the New Testament documents were written.

PHIL-204-3 - Christian Philosophy: This course explores the intersection of Christian beliefs and philosophical concepts, the application of biblical ethics to modern life, the nature of God, the nature of revelation, and the meaning of life.

THEO-206-3 - Western Culture & World Religions I: This course provides an introductory overview of the major religious traditions within Western culture, examining their historical development, core beliefs, practices, and how they have shaped the social and cultural landscape of the West, with a focus on understanding how these religions interact with and differ from other world religions.

THEO-207-3 - Western Culture & World Religions II: This course probes deeper into the major religious traditions that have shaped Western culture, examining their historical development, key texts, theological concepts, social practices, and how they have interacted with broader Western societal structures and cultural norms.

ELECTIVES: 6

ASSOCIATE OF ARTS BIBLICAL LEADERSHIP

MGT-ABL000-2 - Goals, Priorities, Attitudes: This course promotes self-assessment and self-examination. The course emphasis will be on individual goal setting, personal attitude, and prioritization of goals in relation to truths and aspirations of the student's life.

PHIL-ABL001-3 - Ethics I: This course is an introduction to the philosophical study of morality, including the theory of right and wrong behavior, the theory of value. This course is designed to help students develop their abilities to read, explicate, analyze, and evaluate philosophical literature, write and express themselves well about their own ethical positions, and think critically and analytically about ethical issues.

MGT-ABL002-3 - Church Finance: The course provides an overview of management principles, procedures, techniques, theory, and practice for leading and managing churches and non-profit organizations. Attention will be placed on the unique challenges of setting a budget for non-profit organizations, business finance and accounting.

PSY-ABL003-3 - Research Methods: This course covers key basic principles in academic writing, referencing and citation methods, and background information important to research methodology, including literature searches, forming research questions, ethics, and methodology selection.

SPCH-ABL004-2 - Introduction to Public Speaking: This course provides a foundational understanding of the principles of effective oral communication, with a focus on developing skills in researching, organizing information, crafting speeches, and practicing proper delivery techniques, while building confidence in speaking before an audience. The course focuses on developing basic communication principles and adapting to diverse audiences, while aiming to alleviate speech anxiety and build presentation competence in a variety of settings.

ENGL-APL011-3 - Research and Writing: This course trains students in research writing and analytical reading by focusing on research papers including thesis development, gathering and evaluation of source material, organization, and documentation.

PMIN-ABL109-3 - Spiritual Formation This course facilitates the junction of the spiritual with the physical in human existence and integrates the theoretical with the practical in academic pursuits. The exploration of spiritual formation provides the scholar with data for study and the minister with directive for service.

PMIN-ABL110-3 - Church Growth: This course outlines a study focused on the principles and strategies to facilitate a healthy and sustainable increase in a church's membership, emphasizing biblical teachings, leadership development, evangelism methods, and practical tools to reach new people and effectively integrate them into the church community, often including analysis of factors that hinder or promote growth within a specific context.

BIBL-ABL101-2 - Synoptic Gospels 101: This course will examine the New Testament Gospels of Matthew, Mark and Luke, with special focus on the distinctive portrait of Jesus that each present. Emphasis will be placed on Christology, with a general introduction to literary, socio-historical and tradition-critical methodologies.

BIBL-ABL102-3 - Understanding Biblical Doctrines: This course provides a comprehensive exploration of key Christian beliefs as outlined in the Bible, examining foundational doctrines like the nature of God, the person of Jesus Christ, salvation, the Holy Spirit, the authority of scripture, and the end times, with a focus on interpreting relevant biblical passages and applying these teachings to daily life; aiming to deepen understanding of core Christian truths and equip students to articulate their faith confidently.

BIBL-ABL105-3 - Old Testament Survey I: This course provides a chronological survey of Old Testament historical, geographical, literary, and basic message of the Old Testament books.

BIBL-ABL106-3 - Old Testament Survey II: This course is the continuation of Old Testament survey covering the historical, geographical, literary, and basic message of the Old Testament books.

LEAD-ABL107-3 - Leadership of Christ: This course examines the life and teachings of Jesus Christ as a model for leadership, analyzing biblical examples of his actions, character traits, and teachings to extract key principles applicable to modern leadership roles, with a focus on servant leadership, compassion, and ethical decision-making within a Christian context.

BUSN-ABL108-3 - Organizational Management: This course will explore the core functions of planning, organizing, leading, and controlling within an organization, focusing on developing skills to effectively manage resources, teams, and processes to achieve organizational goals, including topics like decision-making, communication, leadership styles, organizational structure, ethical considerations, and managing change within a business environment.

LEAD-ABL006-3 - Kingdom Leadership Introduction: This course is designed to give a better understanding of global leadership from a biblical perspective.

LEAD-ABL201-3 - Principles of Leadership: This course will provide an introduction to the foundational concepts of leadership, exploring various leadership theories, styles, and skills, enabling students to examine their own leadership philosophy and develop the ability to apply effective leadership practices in different organizational settings, including building teams, managing conflict, and creating a positive work culture; often incorporating case studies, simulations, and self-reflection exercises to practice these principles in real-world scenarios.

LEAD-ABL204-3 - The Art of Youth Leadership: This course aims to equip students with the skills and knowledge necessary to lead youth into discovering their leadership potential. Emphasis will be placed on how to assist youth to focus on developing their personal leadership qualities, communication abilities, critical thinking, teamwork, conflict resolution, and project management skills, and community engagement opportunities.

LEAD-ABL206-3 - Leadership Coach: This course is designed to teach various coaching methods that effectively enhance and expand a person's leadership skills and abilities. Participants will engage in powerful questioning techniques that provoke thought and encourage self-reflection. Through guided exercises, students will explore their personal leadership challenges in a supportive environment, allowing them to develop deeper insights into their behaviors and decision-making processes. The course emphasizes the importance of creating dedicated time and space for participants to work through these leadership issues, fostering an environment where they can thoughtfully examine their experiences and develop actionable strategies for improvement. By the end of the course, students will have a richer understanding of their leadership styles and how to apply these skills in real-world scenarios.

BIBL-ABL207-3 - Nehemiah: This course will analyze the narrative of Nehemiah giving a better understanding of its leadership style and principles, prayer, as well as the books spirituality and practicality.

ELECTIVES: 6

BACHELOR OF ARTS CHRISTIAN LEADERSHIP

BIBL-BCL200-3 - The Wisdom Books: This course deals with the Poetic and Wisdom Literature of the Old Testament, with particular emphasis on the Book of Psalms.

BIBL-BCL201-3 - Pastoral Epistles: This course examines the letters of Paul to Timothy, Titus, and Philemon, and focuses on how the letters apply to church leadership and ministry and how they functioned in the church context to which they were written.

PHIL-BCL202-3 - Ethics: This course will address the principles and problems of ethical decision making. This will include a survey of the history and variety of approaches to ethics. Biblical principles will be sought and emphasis placed on the application of these principles to contemporary ethical issues.

PHIL-BCL207-3 - Conflict Management and Resolution: This course provides students with the knowledge and skills to effectively identify, understand, and navigate conflicts in personal, professional, and organizational settings, equipping them with strategies to resolve disputes constructively through communication, negotiation, and mediation techniques, aiming to minimize negative impacts and foster positive outcomes.

LEAD-BCL208-3 - Principles of Leadership II: This course probes deeper into advanced leadership theories, concepts, and practical applications, focusing on developing the skills needed to effectively lead teams in complex situations, often including topics like situational leadership, conflict resolution, change management, ethical decision-making, and motivating diverse groups.

LEAD-BCL206-3 - Servant Leader: This course will introduce the basic elements comprising the philosophy of servant leadership, along with the core values of citizenship, excellence, continuous learning and integrity.

MGMT-BCL203-3 - Church Administration: This course provides an overview of church administration and management of nonprofit organizations.

HIST-BCL204-3 - Church History: This course provides a general survey of the history of the Christian church from its founding at Pentecost to the present day, emphasizing the cultural, political, social and religious factors which influenced the Church's journey, and how significant men and women emerged to support and challenge the Church's understanding of itself and its relationship with the world.

BIBL-BCL209-3 - Hermeneutics: This course examines the principles and practices of biblical interpretation, as well as the primary tools for biblical research. Students will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach. Hermeneutical strategies will be used to interpret various literary genres, examine historical and literary contexts, analyze structural relationships, perform word studies, and develop principles for practical application.

COMM-BCL-210-3 - Public Speaking: This course probes deeper into the principles of effective oral communication. The goal is to help students become more confident and comfortable speaking in front of others. The course covers topics like speech writing, presentation skills, and audience engagement, and provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is placed on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking.

LEAD-BCL-211-3 - Pastoral Leadership: This course is designed to provide a thorough, biblically-based approach to practical ministry leadership. This program emphasizes sound doctrine and the ability to exposit biblical Scriptures from an accurate, conservative, evangelical hermeneutic principle.

LEAD-BCL-212-3 - Kingdom Leadership: This course is designed to give a better understanding of global leadership from a biblical perspective.

HLTH-BCL-213-3 - Health and Wellness: This course introduces the concept of holistic health, exploring various aspects of physical, mental, and social well-being, focusing on lifestyle choices, nutrition, exercise, stress management, disease prevention, and personal responsibility to maintain a healthy lifestyle; including topics like substance abuse, sexual health, and environmental factors that impact health.

BIBL-BCL-214-3 - New Testament Survey: This course provides an overview of the historical, geographical, literary, religious and political context in which the New Testament documents were written.

BUSN-BCL205-3 - Strategic Planning: This course provides a comprehensive understanding of the process of developing and implementing long-term goals for an organization, including analyzing the internal and external environment, identifying strategic options, setting clear objectives, allocating resources, and monitoring progress, equipping students with the skills to make informed strategic decisions and guide an organization towards future success.

BACHELOR OF ARTS BIBLICAL LEADERSHIP

BIBL-BBL200-3 - Synoptic Gospels: This course will examine the New Testament Gospels of Matthew, Mark and Luke, with special focus on the distinctive portrait of Jesus that each present. Emphasis will be placed on Christology, with a general introduction to literary, socio-historical and tradition-critical methodologies.

BIBL-BBL201-3 - Pastoral Epistles: This course examines the letters of Paul to Timothy, Titus, and Philemon, and focuses on how the letters apply to church leadership and ministry and how they functioned in the church context to which they were written.

PHIL-BBL202-3 - Ethics II: This course will address the principles and problems of ethical decision making. This will include a survey of the history and variety of approaches to ethics. Biblical principles will be sought and emphasis placed on the application of these principles to contemporary ethical issues.

MIN-BBL207-3 - Conflict Management and Resolution: This course will explore the practical application of conflict resolution strategies within a religious setting, equipping students with the skills to effectively navigate disagreements and disputes among church members, leaders, and staff, while upholding biblical principles and maintaining a healthy congregational environment; focusing on techniques like active listening, mediation, communication skills, and ethical decision-making in challenging situations within the ministry context.

LEAD- BBL208-3 - Principles of Leadership II: This course probes deeper into advanced leadership theories, concepts, and practical applications, focusing on developing the skills needed to effectively lead teams in complex situations, often including topics like situational leadership, conflict resolution, change management, ethical decision-making, and motivating diverse groups.

LEAD-BBL206-3 - Transformation Leadership: This course is designed to engage students in understanding, implementing, and evaluating strategic leadership practices based on various theories, models, and approaches for achieving organizational transformation.

THEO-BBL203-3 - Systematic Theology I: This course is designed to give a concise introduction to the nature, history and methodology of systematic theology.

COMM-BBL204-3 - Homiletics: This course is an introduction to theories and practices of preaching in pastoral and liturgical settings.

BIBL-BBL209-3 - Hermeneutics: This course examines the principles and practices of biblical interpretation, as well as the primary tools for biblical research. Students will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach. Hermeneutical strategies will be used to interpret various literary genres, examine historical and literary contexts, analyze structural relationships, perform word studies, and develop principles for practical application.

BIBL-BBL210-3 - Bibliology: This course is centered on understanding the authority and nature of the Scriptures.

LEAD-BBL211-3 - Pastoral Leadership: This course is designed to provide a thorough, biblically-based approach to practical ministry leadership. This program emphasizes sound doctrine and the ability to exposit biblical Scriptures from an accurate, conservative, evangelical hermeneutic principle.

BIBL-BBL212-3 - The Six Foundational Doctrines: This course will provide an exploration of the six foundational teachings outlined in Hebrews Chapter 6. Participants will explore the principles of Repentance, examining its significance in the spiritual journey; Faith toward God, emphasizing the importance of trust in the divine; and Baptism, discussing its role as a vital rite of initiation. The course will also cover the Laying on of Hands, a practice rich in meaning and healing; the concept of Resurrection, which offers hope and renewal; and finally, Eternal Judgment, exploring the implications of moral accountability and the life to come.

BIBL-BBL213-3 - Old Testament Survey II: This course is the continuation of Old Testament survey covering the historical, geographical, literary, and basic message of the Old Testament books.

BIBL-BBL214-3 - New Testament Survey II: This course is the continuation of New Testament survey covering the historical, geographical, literary, religious and political context in which the New Testament documents were written.

BUSN-BBL205-3 - Strategic Planning: This course provides a comprehensive understanding of the process of developing and implementing long-term goals for an organization, including analyzing the internal and external environment, identifying strategic options, setting clear objectives, allocating resources, and monitoring progress, equipping students with the skills to make informed strategic decisions and guide an organization towards future success.

BACHELOR OF ARTS CHRISTIAN COUNSELING AND MINISTRY

BIBL-BCM200-3 - Understanding Prayer: This course is designed to help students understand the meaning and purpose of prayer and how to effectively engage in it. The course aims to deepen the student's knowledge and practice of prayer by exploring the biblical foundation of prayer, different types of prayer (like praise, petition, intercession), how to approach God in prayer, and practical strategies for developing a consistent prayer life, with a focus on personal reflection and application to daily life.

BIBL-BCM201-3 - Pastoral Epistles: This course examines the letters of Paul to Timothy, Titus, and Philemon, and focuses on how the letters apply to church leadership and ministry and how they functioned in the church context to which they were written.

PHIL-BCM202-3 - Ethics II: This course will address the principles and problems of ethical decision making. This will include a survey of the history and variety of approaches to ethics. Biblical principles will be sought and emphasis placed on the application of these principles to contemporary ethical issues.

MIN-BCM207-3 - Conflict Management and Resolution: This course will explore the practical application of conflict resolution strategies within a religious setting, equipping students with the skills to effectively navigate disagreements and disputes among church members, leaders, and staff, while upholding biblical principles and maintaining a healthy congregational environment; focusing on techniques like active listening, mediation, communication skills, and ethical decision-making in challenging situations within the ministry context.

MIN-BCM208-3 - Dealing with Anger: This course is designed to teach individuals how to identify the root causes of anger, understanding their triggers, and developing effective strategies to manage and express anger in healthy ways, often including techniques like deep breathing, cognitive restructuring, and assertive communication skills to navigate challenging situations without resorting to destructive behaviors.

THEO-BCM206-3 - Theology of Christian Counseling: This course is designed to provide a biblical and theological framework for the work of the Christian counselor. The course integrates theological truth and psychological principles by exploring such topics as epistemology, empowerment, and whole-person healing.

COUN-BCM203-3 - The Five Counseling Theories: This course will cover a comprehensive examination of the core principles, applications, and origins of five major theoretical frameworks in counseling, often including: Psychoanalytic, Cognitive Behavioral, Humanistic, Existential, and Adlerian therapies; allowing students to critically analyze each theory, understand their strengths and limitations, and develop a personal theoretical approach to client intervention based on their individual needs and situations.

PSY-BCM204-3 - Psychotherapy Approaches: This course will explore various theoretical models used in psychotherapy, including key assumptions, therapeutic techniques, the role of the therapist, and how each approach can be applied to different client populations, with a focus on understanding the strengths and limitations of each method while considering cultural competency and evidence-based practices.

COUN-BCM210-3 - Suicide and Grief Counseling: This course provides comprehensive training on understanding and supporting individuals experiencing complex grief following the suicide of a loved one, encompassing the unique dynamics of suicide bereavement, appropriate intervention strategies, and how to navigate the intense emotions associated with such loss, while equipping counselors with the necessary skills to assess suicide risk and provide sensitive, effective therapeutic support.

COUN-BCM211-3 - Building Strong Marriages and Families: This course is designed to provide students the opportunity to learn about the research, theory, principles, and applications that produce successful marriages, how to share marital principles in both religious and non-religious settings, how to find and synthesize marital research, assess marital functioning, establish and maintain a healthy marriage in a challenging environment, and practice living important principles pertaining to successful relationships.

BIBL-BCM212-3 - Living Epistles: This course examines the New Testament epistles (letters) from the Bible, emphasizing how the teachings and principles within them can be applied to contemporary Christian life, essentially viewing believers as "living letters" where God's message is actively demonstrated through their actions and character. The course explores the practical implications of the epistles, encouraging personal transformation and living out the Christian faith in daily life.

BIBL-BCM213-3 - Old Testament Survey: This course provides a chronological survey of Old Testament historical, geographical, literary, and basic message of the Old Testament books.

BIBL-BCM214-3 - New Testament Survey: This course provides an overview of the historical, geographical, literary, religious and political context in which the New Testament documents were written.

MHAT-BCM205-3 - Mental Health Awareness: This course aims to educate individuals about common mental health conditions, their symptoms, potential risk factors, and how to appropriately respond to someone experiencing mental health challenges, while also working to reduce stigma associated with mental illness by promoting understanding and empathetic communication strategies.

MASTER OF ARTS CHRISTIAN LEADERSHIP

LEAD-MCL400-3 - King David Leadership: This course explores the leadership qualities exhibited by the biblical figure King David, exploring his strengths like courage, integrity, humility, and reliance on God, while also examining his failures to understand the importance of accountability and repentance, all with the aim of applying these lessons to modern leadership situations in personal and professional life.

LEAD-MCL401 - The Rise and Fall of Kingdom Empires: This course explores the historical development and eventual decline of major empires throughout history, examining the political, social, economic, and military factors that contributed to their rise to power, as well as the internal and external forces that led to their eventual collapse; comparing and contrasting different empires across various time periods and regions to identify common patterns and unique characteristics.

BIBL-MCL408-3 - Old Testament Prophets: This course examines the prophetic books of the Bible, including their historical context, literary genres, and theological significance. The course also explores the prophets' messages and methods, and how they relate to the social, religious, and political dynamics of ancient Israel.

MIN-MCL403-3 - Ministerial Ethics & Protocol: This course examines the moral standards and appropriate behaviors expected of religious leaders; exploring biblical principles, ethical decision-making in various ministry situations, proper conduct within the church community, and the appropriate protocols for interacting with members and other religious leaders, all aimed at maintaining a high level of integrity and professionalism in ministry.

LEAD-MCL404-3 - Leading and Building like Nehemiah: This course explores the leadership principles exemplified by the biblical figure Nehemiah, focusing on his strategies for mobilizing people, overcoming obstacles, and achieving significant goals, particularly through a strong work ethic, servant leadership, and reliance on prayer, to build and restore communities, with practical applications for modern leadership roles across various contexts.

BIBL-MCL409-4 - Biblical Covenants: This course examines the agreements between God and humanity in the Bible such as the Adamic, Abrahamic, Noahic, Mosaic and Davidic covenants. The course explores the covenants' significance, how they relate to the Bible's narrative, and their application to Christian life.

BIBL-MCL406-3 - Book of Acts: This course reviews the historical, literary, and theological aspects of the Book of Acts. The course will study Acts from the perspective Christian experience, exploring ways that the message of the biblical texts and the experience of the first Christians speak to the life of faith and the mission of the Church today.

MGMT-MCL407-3 - Community Engagement: This course focuses on the student developing skills and knowledge to actively participate in and contribute to community issues that often involve collaboration with local organizations and applying theoretical concepts to real-world situations.

EDCU-MCLT00-20 - Thesis Leadership Project: This project centers on a comprehensive examination and application of leadership theories and practices through a significant project. This opportunity enables students to research, analyze, and implement effective leadership strategies aimed at achieving a specific objective. The process typically concludes with a written thesis that showcases their understanding and practical leadership abilities.

MASTER OF ARTS BIBLICAL LEADERSHIP

PHIL-MBL400-3 - Apologetic and Evangelism: This course examines models of apologetics found in Scripture and throughout church history in order to make application of them to contemporary challenges to the Christian faith.

MIN-MBL401-3 - Dynamics of Kingdom Leadership: This course is designed to give a better understanding of global leadership from a biblical perspective.

PHIL-MBL408-3 - The Apostolic and Prophetic Culture Dynamic: This course explores the foundational principles, roles, and functions of the apostolic and prophetic dimensions within the Body of Christ. The course explores biblical teaches, historical examples and practical applications to understand the synergy between the apostolic and prophetic offices, and examines how these dynamics shape spiritual culture, foster kingdom advancement, and build unified, impactful communities of faith.

PHIL-MBL403-3 - Ministerial Ethics & Protocol: This course examines the moral standards and appropriate behaviors expected of religious leaders; exploring biblical principles, ethical decision-making in various ministry situations, proper conduct within the church community, and the appropriate protocols for interacting with members and other religious leaders, all aimed at maintaining a high level of integrity and professionalism in ministry.

BIBL-MBL404-3 - Minor and Major Prophets: This course examines the rich tapestry of biblical prophecy, exploring the lives, messages, and historical contexts of both the minor and major prophets of the Old Testament. Students will engage with texts from prophets such as Isaiah, Jeremiah, Ezekiel, and Daniel, as well as the twelve minor prophets, including Hosea, Amos, and Micah. This course aims to provide a comprehensive understanding of the prophetic tradition, examining themes of justice, repentance, hope, and divine intervention.

BIBL-MBL409-4 - Biblical Covenants: This course examines the agreements between God and humanity in the Bible such as the Adamic, Abrahamic, Noahic, Mosaic and Davidic covenants. The course explores the covenants' significance, how they relate to the Bible's narrative, and their application to Christian life.

LEAD-MBL406-3 - Book of Esther: This course explores the captivating biblical narrative, focusing on its historical, cultural, and theological significance, allowing the student to gain a deeper understanding of the complexities and enduring relevance of the Book of Esther in both religious and literary contexts. The course examines key themes such as divine providence, identity, and courage, while also considering the historical context of the Persian Empire.

MGMT-MBL407-3 - Community Engagement: This course focuses on the theory and practice of building relationships and collaborating with community members to address local issues, often involving hands-on experiences with community organizations, where students learn how to identify community needs, design impactful projects, facilitate dialogue, and evaluate the effectiveness of engagement strategies, all while developing skills in leadership, communication, and social change advocacy.

LEAD-MBLT00-20 - Thesis Leadership Project: This project centers on a comprehensive examination and application of leadership theories and practices through a significant project. This opportunity enables students to research, analyze, and implement effective leadership strategies aimed at achieving a specific objective. The process typically concludes with a written thesis that showcases their understanding and practical leadership abilities.

MASTER OF ARTS CHRISTIAN COUNSELING AND PASTORAL CARE

BIBL-MCP410-3 - Biblical Counseling I: This course is an introduction to the principles of counseling using the Bible. The course covers topics such as how to identify problems, how to counsel people, and how to apply Scripture to specific situations.

BIBL-MCP411-3 - Biblical Counseling II: This course teaches students how to apply the Bible to help people with their spiritual struggles. The course covers topics such as marriage counseling, counseling methodologies, and how to apply the Bible to specific problems.

PSY-MCP412-3 - Psychological Theories II: This course examines major psychological theories, exploring their applications, critiques, and empirical evidence across various areas of human behavior, focusing on more complex concepts and research methodologies, while building upon the foundational knowledge gained in a "Psychological Theories I" class; students will critically analyze different theoretical perspectives and their relevance to understanding human thought, emotion, and behavior in diverse contexts.

PSY-MCP413-3 - Psychological Theories III: This course provides an advanced exploration of major psychological theories, focusing on in-depth analysis of complex concepts, research methodologies, and applications within specific areas of psychology, requiring a prior understanding of foundational psychological principles, and usually covering topics like personality theories, cognitive psychology, social psychology, developmental psychology, and psychopathology at a more nuanced level.

THEO-MCP414-3 - Addictive Behaviors: This course provides a comprehensive examination of various addictive behaviors, including substance use and non-substance related compulsions like gambling or overeating, exploring their psychological mechanisms, assessment methods, treatment approaches, and the impact on individuals and society; drawing from theories in psychology and related fields to understand the complexities of addiction and its management.

COUN-MCP415-4 - Supervised Counseling Practicum I: This course provides a foundational, hands-on experience where students apply theoretical knowledge by conducting individual counseling sessions under close supervision from a licensed professional, focusing on developing core counseling skills like client intake, establishing rapport, active listening, and ethical decision-making within a diverse range of client populations.

COUN-MCP416-4 - Supervised Counseling Practicum II: This course is a continuation of practical, hands-on experience in providing counseling services under the close supervision of a licensed professional, building upon the foundational skills learned in Practicum I, with a focus on advanced case management, complex client presentations, and further development of therapeutic interventions and ethical decision-making within a clinical setting.

COUN-MCP417-3 - Marriage & Family Counseling: This course covers a range of topics, including family and individual development, ethical and legal issues, and clinical research methods. Students learn how to apply these concepts to help families and couples achieve their goals.

BIBL-MCP418-3 - Pastoral Epistles: This course examines the letters of Paul to Timothy, Titus, and Philemon, and focuses on how the letters apply to church leadership and ministry and how they functioned in the church context to which they were written.

BIBL-MCP419-3 - Proverbs: This course explores the Book of Proverbs, a cornerstone of biblical wisdom literature. Students will engage with its timeless teachings on practical living, moral decision-making, and spiritual growth. Emphasizing the themes of wisdom, integrity, humility, and the fear of the Lord, this course reveals how Proverbs provides guidance for navigating life's complexities in both ancient and modern contexts.

HLHT-MCP420-3 - Mental Health Aid: This course is designed to teach individuals how to identify the signs and symptoms of common mental health issues, understand how to approach someone experiencing a mental health crisis, and provide initial support until professional help can be accessed.

EDCU-MCPT00-13 - Thesis Project: This project centers on a focused research study where students delve deeply into a specific topic related to providing spiritual and emotional support within a Christian context, drawing upon biblical principles, theological frameworks, and psychological theories to analyze a problem, propose solutions, and contribute new knowledge to the field of pastoral care and counseling.

DOCTOR OF CHRISTIAN LEADERSHIP

LEAD-DCL630-3 - Rise and Fall of Christian Leaders: This course examines the historical, theological, and sociocultural factors influencing the emergence, development, and decline of Christian leadership throughout history. From the early church fathers to modern-day leaders, students will explore the complex dynamics of power, faith, and influence within Christian traditions.

MIN-DCL631-3 - Church Administration: This course provides an overview of church administration and management of nonprofit organizations.

BUSN-DCL632-4 - Organization Leadership and Budgeting: This course will examine the governmental structure and officers of a local church, the discipline of the membership, the responsibility of a church in society, and various movements within the church organizations. The course will explore the principles of effective leadership within an organization, with a specific focus on how to strategically manage and utilize the organization's budget to achieve its goals, including understanding financial reporting, budgeting techniques, and aligning financial planning with overall organizational strategy.

MGMT DCL633-3 - Managerial Leadership: This course explores the essential characteristics and functions of successful leadership and management strategies within diverse organizational, community, and cultural frameworks.

BIBL-DCL634-3 - The Book of Proverbs: This course explores the Book of Proverbs, a cornerstone of biblical wisdom literature. Students will engage with its timeless teachings on practical living, moral decision-making, and spiritual growth. Emphasizing the themes of wisdom, integrity, humility, and the fear of the Lord, this course reveals how Proverbs provides guidance for navigating life's complexities in both ancient and modern contexts.

MIN-DCL635-3 - Understanding the Anointing and Spiritual Gifts: This course provides a comprehensive study of the anointing of God and the operation of spiritual gifts as revealed in Scripture. Students will explore the biblical foundation, purpose, and manifestation of spiritual gifts, along with the role of the anointing in empowering believers for ministry and daily living.

HLTH-DCL636-3 - Leadership Mental Health Aid: This course equips current and aspiring Christian leaders with the knowledge and tools to address mental health challenges within their communities. Combining biblical principles with psychological insights, students will explore the intersection of faith, mental health, and leadership.

BIBL-DCL637-3 - The Book of Jude: This course examines the Book of Jude, one of the shortest yet most powerful epistles in the New Testament. Students will explore its urgent call to defend the faith, its warnings against false teachers, and its emphasis on living a life grounded in God's truth and love.

LEAD-DCL638-3 - Leadership Theories: This course explores theoretical models and frameworks associated with leadership. It investigates how individuals emerge as leaders, identifies the traits of effective leaders, and examines how to implement different leadership styles across diverse organizational settings. The course emphasizes the practical implications of these theories in real-life scenarios, often featuring discussions on ethical leadership and encouraging self-reflection regarding personal leadership strengths and weaknesses.

LEAD-DCL639-3 - Leading with a Vision: This course examines the role and significance of vision within the Church, the dynamics of developing and defining a vision in leadership, how to successfully cast that vision to a group of people, and keys to sustaining a vision.

BUSN-DCL640-4 - Non-Profit Organizations Policies: This course will explore the legal and ethical framework that guides the operations of non-profit organizations. It will address essential topics such as board governance, financial management, fundraising practices, conflict of interest policies, compliance regulations, and ethical decision-making tailored to the non-profit sector. This course will equip students with the knowledge necessary to create and implement strong policies for effective management in the non-profit arena.

EDUC-DCLD-1 - Dissertation Project: This project centers on the development and execution of an independent and extensive research project, culminating in a substantial written document that demonstrates mastery of the student's field of study, including selecting a relevant topic, conducting thorough literature review, utilizing appropriate research methodologies, analyzing data, interpreting findings, and effectively communicating results.

DOCTOR OF THEOLOGY

BIBL-THD600-2 - Biblical Covenants: This course examines the agreements between God and humanity in the Bible such as the Adamic, Abrahamic, Noahic, Mosaic and Davidic covenants. The course explores the covenants' significance, how they relate to the Bible's narrative, and their application to Christian life.

BIBL-THD601-3 - Old Testament Survey: This course provides a chronological survey of Old Testament historical, geographical, literary, and basic message of the Old Testament books.

BIBL-THD602-3 - New Testament Survey: This course provides an overview of the historical, geographical, literary, religious and political context in which the New Testament documents were written.

BIBL-THD603-3 - Hermeneutics: This course examines the principles and practices of biblical interpretation, as well as the primary tools for biblical research. Students will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach. Hermeneutical strategies will be used to interpret various literary genres, examine historical and literary contexts, analyze structural relationships, perform word studies, and develop principles for practical application.

BIBL-THD604-3 - Bibliology Theology: This course examines the nature, authority, and sufficiency of the Bible as scripture, focusing on key doctrines like inspiration, inerrancy, canonicity, and the development of the biblical canon throughout history, essentially exploring how Christians should understand and interpret the Bible as God's revealed word, which may include discussions on different views regarding biblical interpretation and their implications for theological understanding.

THEO-THD605-3 - Systematic Theology I: This course introduces the doctrines of God, humanity, and God's Word. It emphasizes the scriptural basis for each doctrine and uses a contemporary approach.

THEO-THD606-3 - Systematic Theology II: This course probes deeper into key Christian doctrines, including the person and work of Jesus Christ, the Holy Spirit, salvation, the church, and the end times, building upon foundational theological concepts covered in a "Systematic Theology I" course, and exploring complex issues related to the nature and extent of salvation, the origin and future of the church, and the eternal state.

THEO-THD607-3 - Systematic Theology III: This course focuses on a deeper exploration of key Christian doctrines, including the nature of sin (hamartiology), the doctrine of salvation (soteriology), the understanding of the Church (ecclesiology), and the study of the end times (eschatology), and building upon foundational theological concepts covered in previous Systematic Theology courses, with a critical analysis of different theological perspectives on these topics within a specific Christian tradition.

THEO-THD608-3 - Foundational Doctrines: This course is an introductory study of the core beliefs and principles of a particular faith. The course focuses on key biblical doctrines like the nature of God, the person of Jesus Christ, salvation, the Holy Spirit, and the Church, providing a comprehensive understanding of the foundational tenets that shape the faith and its practice; essentially, it aims to equip students with a solid base of theological knowledge to further explore more complex theological topics.

BIBL-THD609-3 - Christian Apologetics: This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics. The course covers the theological and historical foundations of Christian faith, how to respond to challenges to that faith, and how to engage with cultural issues and skepticism from an apologetic perspective.

SOC-THD610-3 - Denominations in the US: This course covers the history of Christian denominations, the relationship between the Church and American culture, or the diversity of religious groups in the United States.

RELS-THD611-3 - World Religion and Western Culture: This course explores the major religious traditions considered part of Western culture, primarily Judaism, Christianity, and Islam, examining their historical development, core beliefs, practices, and how they have shaped the social, political, and artistic landscape of the West, while also comparing and contrasting them with other global religious traditions and analyzing their influence on Western culture as a whole.

THEO-THD612-3 - The Making of a Theologian: This course is designed to introduce students to the foundational principles, historical development, and critical methods of theological study, equipping them to engage with complex theological questions by examining the lives and works of significant theologians throughout history, while exploring the process of constructing and interpreting theological doctrines within their respective contexts, fostering a personal theological reflection and understanding of their own faith tradition.

THEO-THDD-18 - Dissertation Project: This project centers on a guided, in-depth research project where students select a theological topic, formulate a focused research question, critically analyze relevant primary and secondary sources, and produce a substantial written document defending a well-argued thesis. The project allows the student to probe deeply into a specific area of theological study and demonstrate advanced scholarly skills within their chosen field of study.

DOCTOR OF MINISTRY

BIBL-THD600-2 - Biblical Covenants: This course examines the agreements between God and humanity in the Bible such as the Adamic, Abrahamic, Noahic, Mosaic and Davidic covenants. The course explores the covenants' significance, how they relate to the Bible's narrative, and their application to Christian life.

BIBL-THD601-3 - Understanding the Sacraments: This course provides a comprehensive study of the sacraments, examining their biblical foundations, theological significance, and role in the life of the church. Students will explore how sacraments such as baptism and the Lord's Supper serve as visible signs of God's grace, expressions of faith, and means of spiritual nourishment for believers.

BIBL-THD602-3 - Book of Acts: This course reviews the historical, literary, and theological aspects of the Book of Acts. The course will study Acts from the perspective Christian experience, exploring ways that the message of the biblical texts and the experience of the first Christians speak to the life of faith and the mission of the Church today

BIBL-THD603-3 - Hermeneutics: This course examines the principles and practices of biblical interpretation, as well as the primary tools for biblical research. Students will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach. Hermeneutical strategies will be used to interpret various literary genres, examine historical and literary contexts, analyze structural relationships, perform word studies, and develop principles for practical application.

HLTH-THD605-3 - Leadership Mental Health Aid: This course equips current and aspiring Christian leaders with the knowledge and tools to address mental health challenges within their communities. Combining biblical principles with psychological insights, students will explore the intersection of faith, mental health, and leadership.

EDUC-THD606-3 - Christian Education System: This course explores the principles, practices, and purpose of the Christian education system. Students will examine its historical development, biblical foundations, and the distinctive values that shape faith-based teaching and learning.

MIN-THD607-3 - Understanding the Anointing and Spiritual Gifts: This course explores the biblical idea of the Holy Spirit's anointing and how it empowers believers to effectively use their God-given spiritual gifts in both ministry and daily life. This includes identifying various types of gifts, comprehending their appropriate applications, and learning to discern and nurture the Holy Spirit's presence within oneself to authentically operate in these gifts. The course is structured to offer students a thorough understanding of both the biblical and practical dimensions of spiritual empowerment and the diverse gifts granted by the Holy Spirit.

MIN-THD608-3 - Ministry Leadership: This course is designed for students aspiring to leadership roles within a religious community, focusing on developing the skills necessary to lead effectively through biblical principles, theological understanding, and practical leadership strategies, including areas like spiritual development, congregational care, communication, conflict resolution, and church administration.

PHIL-THD609-3 - Understanding Systems, Cycles, Patterns, and Seasons: This course explores the intricate ways the Bible reflects natural and spiritual systems that govern life and faith. Students will explore how cycles, such as those of creation, redemption, and renewal, manifest throughout biblical narratives, offering insights into God's order and purpose. The course examines patterns in scriptural stories, revealing divine principles and lessons relevant to contemporary life. Additionally, it investigates the concept of seasons, both literal and metaphorical, as depicted in biblical texts, providing a framework for understanding spiritual growth and transformation.

SOC-THD610-3 - Denominations in the US: This course covers the history of Christian denominations, the relationship between the Church and American culture, or the diversity of religious groups in the United States

THEO-THD612-3 - The Making of a Theologian: This course is designed to introduce students to the foundational principles, historical development, and critical methods of theological study, equipping them to engage with complex theological questions by examining the lives and works of significant theologians throughout history, while exploring the process of constructing and interpreting theological doctrines within their respective contexts, fostering a personal theological reflection and understanding of their own faith tradition.

EDUC-THDD-18 - Final Project – 501 (C) 3 For Non-Profit Organizations: The project centers on the development and execution a project that gives the student the opportunity to use the knowledge learned in class to practice creating a nonprofit organization to serve the needs of certain populations or solve/alleviate certain social issue(s).